

SENATE FILE NO. SF0056

Public schools-student performance standards-2.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to public school performance and graduation
2 standards; modifying requirements for graduation as
3 specified; imposing different types of student proficiency
4 with respect to performance standards; imposing assessment
5 duties upon school districts; conforming statutory
6 provisions accordingly; clarifying duties of the state
7 board of education; and providing for an effective date.

8

9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section 1.** W.S. 21-2-202(c), 21-2-304(a)(iii), (iv)
12 and (v), (b)(ii) and (c), 21-3-110(a) by creating new
13 paragraphs (xxiv) and (xxv), 21-3-308(g),
14 21-9-101(b)(intro) and 21-13-101(a)(v) are amended to read:

15

16 **21-2-202. Duties of the state superintendent.**

17

1 (c) In addition to subsection (a) of this section,
2 the state superintendent may take appropriate
3 administrative action with the state board as necessary,
4 including but not limited to the changing of accreditation
5 status, against any school district or state institution
6 failing to comply with any applicable law or with the
7 uniform educational program standards specified under W.S.
8 21-9-101 and 21-9-102 and the student content and
9 performance standards prescribed by the state board.

10

11 **21-2-304. Duties of the state board of education.**

12

13 (a) The state board of education shall:

14

15 (iii) By rule and regulation and in consultation
16 and coordination with local school districts, prescribe
17 uniform student content and performance standards for the
18 common core of knowledge and the common core of skills
19 specified under W.S. 21-9-101(b), and promulgate uniform
20 standards for programs addressing the special needs of
21 student populations specified under W.S. 21-9-101(c) that
22 ensure these student populations are provided the
23 opportunity to learn the common core knowledge and skills
24 as prescribed by the uniform student content and

1 performance standards pursuant to this paragraph. Student
2 content and performance standards prescribed under this
3 paragraph shall include standards for graduation from any
4 high school within any school district of this state ~~based~~
5 ~~upon performance or mastery of~~ and shall describe required
6 performance levels in order to achieve proficiency of the
7 common core of knowledge and common core of skills
8 prescribed under W.S. 21-9-101(b). The ability to prescribe
9 content and performance standards shall not be construed to
10 give the state board of education the authority to
11 prescribe textbooks or curriculum which the state board is
12 hereby forbidden to do. Graduation standards imposed under
13 this paragraph shall require the successful completion of
14 the following components, as evidenced by passing grades or
15 by the successful performance on competency-based
16 equivalency examinations:

17

18 (A) Four (4) school years of English;

19

20 (B) Three (3) school years of mathematics;

21

22 (C) Three (3) school years of science; and

23

1 (D) Three (3) school years of social
2 studies, including history, American government and
3 economic systems and institutions, provided business
4 instructors may instruct classes on economic systems and
5 institutions.

6
7 (iv) Establish, in consultation with local
8 school districts, ~~through testing or other means, a~~
9 ~~requirement~~ requirements for ~~each student to demonstrate~~
10 ~~mastery of the common core of knowledge and skills in order~~
11 students to earn a high school diploma, ~~as measured by each~~
12 district's body of evidence assessment system prescribed by
13 rule and regulation of the state board and required under
14 W.S. 21-3-110(a)(xxii). A high school diploma shall provide
15 for one (1) of the following endorsements which shall be
16 stated on the transcript of each student:

17
18 (A) Advanced endorsement which requires a
19 student to demonstrate advanced performance in a majority
20 of the areas of the common core of knowledge and skills
21 specified under W.S. 21-9-101(b) and proficient performance
22 in the remaining areas of the specified common core of
23 knowledge and skills, as defined by the uniform student

1 content and performance standards promulgated by the state
2 board pursuant to paragraph (a)(iii) of this section;

3
4 (B) Comprehensive endorsement which
5 requires a student to demonstrate proficient performance in
6 all areas of the common core of knowledge and skills
7 specified under W.S. 21-9-101(b) as defined by the uniform
8 student content and performance standards promulgated by
9 the state board pursuant to paragraph (a)(iii) of this
10 section;

11
12 (C) General endorsement which requires a
13 student to demonstrate proficient performance in a majority
14 of the areas of the common core of knowledge and skills
15 specified under W.S. 21-9-101(b) as defined by the uniform
16 student content and performance standards promulgated by
17 the state board pursuant to paragraph (a)(iii) of this
18 section.

19
20 (v) Through the state superintendent and in
21 consultation and coordination with local school districts,
22 implement a statewide assessment system for measuring
23 student progress based upon uniform educational program and
24 student content and performance standards imposed by law

1 and by board rule and regulation. The assessment system
2 shall be administered at appropriate levels at specified
3 grades and at appropriate intervals aligned to the
4 standards. The assessment system shall be aligned to the
5 statewide educational program standards, shall specifically
6 assess student performance in reading, writing and
7 mathematics at grades four (4), eight (8) and eleven (11)
8 and may measure the other common core of knowledge and
9 skills established under W.S. 21-9-101(b) which can be
10 quantified. The assessment results will be used in
11 conjunction with a school district's annual assessment to
12 design educational strategies for improvement and
13 enhancement of student performance. This design for
14 improvement shall be part of each district's school
15 improvement plan. In consultation and coordination with
16 school districts, the board shall review and evaluate the
17 assessment system regularly and based upon uniform
18 statewide reports from each district, annually report to
19 the legislature on student performance at specified grade
20 levels and on school improvement plans.

21

22 (b) In addition to subsection (a) of this section and
23 any other duties assigned to it by law, the state board
24 shall:

1

2 (ii) Enforce the uniform state educational
3 program standards imposed by W.S. 21-9-101 and 21-9-102 and
4 the uniform student content and performance standards
5 established by rules and regulations adopted under
6 subsection (a) of this section by taking appropriate
7 administrative action with the state superintendent,
8 including but not limited to the changing of accreditation
9 status;

10

11 (c) The state board shall perform an ongoing review
12 of state board duties prescribed by law and may make
13 recommendations to the legislature on board duties. In
14 addition and not less than once every five (5) years, the
15 board shall evaluate and review the uniformity and quality
16 of the educational program standards imposed under W.S.
17 21-9-101 and 21-9-102 and the student content and
18 performance standards promulgated under paragraph (a)(iii)
19 of this section, and shall report findings and
20 recommendations to the joint education interim committee of
21 the legislature on or before December 1 of the year in
22 which the review and evaluation was undertaken. The joint
23 education interim committee shall report its
24 recommendations, based upon findings and recommendations of

1 the state board, to the legislature during the immediately
2 following legislative session.

3

4 **21-3-110. Duties of boards of trustees.**

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6 (a) The board of trustees in each school district
7 shall:

8

9 (xxiv) Establish a student assessment system to
10 measure student performance relative to the uniform student
11 content and performance standards in all content areas for
12 which the state board has promulgated standards pursuant to
13 W.S. 21-2-304(a)(iii). A component of the district
14 assessment system required by this paragraph shall include
15 a body of evidence assessment system designed and used to
16 determine the various levels of student performance as
17 described in the uniform student content and performance
18 standards relative to the common core of knowledge and
19 skills prescribed under W.S. 21-9-101(b);

20

21 (xxv) At minimum, provide the three (3)
22 endorsements on high school diplomas specified under W.S.
23 21-2-304(a)(iv) and may provide additional endorsements.

24

1 **21-3-308. Hearing by local board; prohibited actions**
2 **by local board; criteria; compliance with state standards;**
3 **state board review; contractual authority.**

4
5 (g) Charter schools shall meet the state uniform
6 educational program standards imposed upon public schools
7 by W.S. 21-9-101 and 21-9-102 and the uniform state student
8 content and performance standards prescribed by the state
9 board of education under W.S. 21-2-304, including
10 compliance with requirements under the statewide assessment
11 system pursuant to W.S. 21-2-304(a)(v).

12

13 **21-9-101. Educational programs for schools;**
14 **standards; core of knowledge and skills; special needs**
15 **programs; class size requirements; cocurricular activities.**

16

17 (b) Each school district within the state shall
18 provide educational programs sufficient to meet uniform
19 student content and performance standards at the level
20 established by the state board of education in the
21 following areas of knowledge and skills:

22

23 **21-13-101. Definitions.**

24

1 (a) As used in this article:

2

3 (v) "Foundation program" means the level of
4 funding which is to be made available to each district
5 under this article so that each district is able to comply
6 with the state uniform educational program standards
7 imposed under W.S. 21-9-101 and 21-9-102 and the uniform
8 state student content and performance standards prescribed
9 by the state board of education under W.S. 21-2-304(a)(v);

10

11 **Section 2.** This act is effective immediately upon
12 completion of all acts necessary for a bill to become law
13 as provided by Article 4, Section 8 of the Wyoming
14 Constitution.

15

16 (END)