

**WORKING DRAFT**

HOUSE BILL NO. \_\_\_\_\_

Healthy living-healthy learning grants.

Sponsored by: Joint Labor, Health and Social Services  
Interim Committee

A BILL

for

1 AN ACT relating to education; creating the healthy living-  
2 healthy learning program account, as specified; providing  
3 for grants to school districts from the account; providing  
4 criteria for healthy living-healthy learning grants;  
5 establishing a maximum grant level; establishing a healthy  
6 living-healthy learning panel, as specified; granting rule  
7 making authority; and providing for an effective date.

8

9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section 1.** W.S. 21-24-101 through 104 are created to  
12 read:

13

14 CHAPTER 24 - Healthy living-healthy learning grants

15

1

2           **21-24-101. Healthy living-healthy learning; account**  
3 **established.**

4

5           (a) The healthy living-healthy learning program  
6 account is established to consist of funds appropriated to,  
7 or designated to the account by law, or by gift from  
8 whatever source, for distribution to districts in  
9 accordance with this article. Within the limits of  
10 legislative appropriation, if any, the resources of the  
11 healthy living-healthy learning account shall be paid into  
12 the state treasury and shall be drawn out and distributed  
13 to the districts upon certification of the state  
14 superintendent and upon vouchers approved by the state  
15 auditor payable to the treasurer of the several districts.

16

17           (b) Any school district which meets the requirements  
18 of this chapter and rules and regulations promulgated by  
19 the department of education is eligible for funding from  
20 the account in an amount not to exceed sixty-five thousand  
21 dollars (\$65,000.00) for each fiscal year.

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23           (c) A school district applying for a grant under this  
24 chapter shall agree to continue implementation of healthy

1 living-healthy learning practices even if continued funding  
2 is not available

3

4 (d) The department of education shall make funding  
5 recommendations to the healthy living-healthy learning  
6 panel based, in part, on the amount of funding the local  
7 school district is willing to commit to implementing the  
8 goals of this chapter. The department of education shall  
9 make recommendations regarding a proportionate contribution  
10 to each participating school district from the account  
11 subject to the maximum amount established in subsection (b)  
12 of this section.

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14 (e) In addition to those funds appropriated to the  
15 account established under subsection (a) of this section  
16 the department may accept, and shall deposit to the  
17 account, any gifts, contributions, donations, grants or  
18 federal funds specifically given to the department for the  
19 benefit of promoting healthy living-healthy learning in  
20 Wyoming.

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22 **21-24-102. Healthy living-healthy learning panel.**

23

1           (a) The department of education shall oversee and  
2 provide funding for the school districts from the healthy  
3 living-healthy learning account. The department of  
4 education shall promulgate rules and regulations specifying  
5 a funding application procedure, certification requirements  
6 for participating school districts, and an objective  
7 process for measuring outcomes in school districts  
8 implementing healthy living-healthy learning practices.  
9 Compliance with the this chapter, rules promulgated under  
10 this chapter and guidelines set forth for comprehensive  
11 school health programs from the federal centers for disease  
12 control shall be considered by the department.

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14           (b) The healthy living-healthy learning panel shall  
15 consist of the following persons or their designees: the  
16 state superintendent of public instruction, director of the  
17 department of health, the attorney general, director of the  
18 department of family services, a superintendent and an  
19 elected member of a school district board of trustees whose  
20 districts are implementing healthy living-healthy learning.  
21 The panel, upon recommendations from the department of  
22 education, shall make all grant funding determinations. The  
23 panel shall determine whether a local school district grant  
24 application meets the criteria established by this chapter.

1

2 (c) Any expenses incurred in implementing this  
3 chapter shall be paid from the account by the department of  
4 education. Administrative expenses shall be minimized and  
5 shall not exceed ten percent (10%) of the amounts  
6 appropriated by the legislature for implementing healthy  
7 living-healthy learning.

8

9 (d) Those members of the panel who are not full-time  
10 employees of the state of Wyoming shall receive per diem  
11 and mileage allowance as allowed to state employees for  
12 attending the meetings and performing the duties incumbent  
13 upon them as members of the panel.

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16 **21-24-103. Application; selection by the panel;**  
17 **report on grants awarded.**

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19 (a) Requests for initial or continued funding of  
20 healthy living-healthy learning grants may be submitted  
21 annually by any local school district to the panel on dates  
22 set by the department of education. Proposals shall be in  
23 a form provided and prescribed by the department of  
24 education.

1

2 (b) The panel shall award grants only to those school  
3 districts which meet the standards required by this chapter  
4 and rules and regulations promulgated by the department of  
5 health.

6

7 (c) In accordance with determinations of the panel,  
8 the department of education shall annually distribute funds  
9 to the school districts. Grants received under this  
10 article shall only be used for the purposes for which the  
11 grant is awarded and shall not be expended for any other  
12 program, activity or purpose.

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14 (d) The department of education shall, on behalf of  
15 the panel, annually report to the governor and the joint  
16 education committee on the selected school districts which  
17 receive funding. The report shall include an evaluation of  
18 the progress of each district in implementing the nine  
19 components of healthy living-healthy learning and the  
20 outcomes achieved by each grantee.

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22 **21-24-104. Qualifications.**

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1           (a) A local school district shall submit to the panel  
2 with its grant application a plan for implementing the  
3 following nine components of healthy living-healthy  
4 learning within five years of receiving initial funding  
5 under this chapter:

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7           (i) Health education and life skills as core  
8 academic subjects, with adequate instructional time and  
9 consistent with the national health education standards;

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11           (ii) Effective, enjoyable instructional programs  
12 of physical education and activity for all students in  
13 kindergarten through grade twelve (12) based on a written  
14 curriculum consistent with national standards for physical  
15 education;

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17           (iii) Prompt and efficient on-site access to  
18 school-based health services, including on-site screening,  
19 diagnosis, treatment, and health counseling services  
20 provided by school nurses and by school health centers;

21

1           (iv) Promotion of good eating habits among  
2 school-aged children and provision of proper nutritional  
3 guidance;

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5           (v) Health promotion for administrators,  
6 faculty, and school support staff, including school bus  
7 drivers, food service workers, building custodians, and  
8 classroom aides;

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10           (vi) A comprehensive focus on psychological and  
11 social services counseling to address barriers to learning  
12 and healthy development;

13

14           (vii) Assurance of a healthy school environment  
15 by promotion of positive social relationships and attitudes  
16 about school by providing safe and well-kept buildings and  
17 grounds;

18

19           (viii) Promotion of family and community  
20 involvement through an environment that is culturally

1 sensitive, in which parents feel valued and welcome, with  
2 supportive mission and policy statements;

3

4 (ix) Utilization of available means to provide  
5 every student the chance to succeed academically, including  
6 family support, health and wellness initiatives,  
7 interagency efforts, and other creative, non-traditional  
8 approaches dictated by the specific needs and circumstances  
9 of students.

10

11 **Section 2.** This act is effective July 1, 2006.

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(END)