DRAFT ONLY NOT APPROVED FOR INTRODUCTION

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Psychologist licensure.

Sponsored by: Select Committee on Mental Health and Substance Abuse Services

A BILL

for

1 AN ACT relating to the Wyoming state board of psychology; 2 amending the psychologists licensing act; providing for 3 application of licensing act; removing separate licensing requirements related to school psychologists; revising the 4 5 composition of the state board of psychology as specified; 6 providing for issuance of temporary licenses to practice 7 psychology as specified; revising the grounds 8 evidentiary standard for disciplinary actions as specified; 9 authorizing the state board to employ specified personnel; 10 amending and adding definitions; and providing for an 11 effective date.

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13 Be It Enacted by the Legislature of the State of Wyoming:

23

1 2 **Section 1.** W.S. 33-27-113(a)(iii)(intro), by creating new subparagraphs (E) through (J), (v), (vi), (viii) (A), 3 (B), by creating new paragraphs (x) through (xii), by 4 5 renumbering (x) as (xiii) and by creating new subsections (b) and (c), 33-27-114(a), (d), (e)(iii)(intro), (f)(ii) 6 7 and by creating a new subsection (g), 33-27-115(a), 33-27-116(a) and by creating a new subsection (n), 8 33-27-117(a) through (c) and by creating a new subsection 9 (e), 33-27-119(a)(i), (ii), (b) and (d), 33-27-120(a), 10 11 (b) (intro), (i), (iii), (iv), (v), (ix), (x), (xi), (xiii) 12 and (xvii), 33-27-122(a), (e), (f), (g), (h)(intro) and 13 (iii) and 33-27-123(a)(intro), (iii), (iv) and (v) are 14 amended to read: 15 33-27-113. Definitions. 16 17 18 (a) As used in this act: 19 (iii) "Practice of psychology" means: the 20 21 observation, description, evaluation, interpretation and

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modification of human behavior by the application of

psychological principles, methods and procedures, for the

1	purpose of preventing or eliminating symptomatic,
2	maladaptive or undesired behavior and of enhancing
3	interpersonal relationships, work and life adjustment,
4	personal effectiveness, behavioral health and mental
5	health. Psychological services may be rendered to
6	individuals, families, groups and the public. The practice
7	of psychology shall be construed within the meaning of this
8	definition without regard to whether payment is received
9	for services rendered. The practice of psychology
10	includes, but is not limited to:
11	
12	(E) Assessment of individual, family or
13	group behavioral, emotional or intellectual functioning for
14	one (1) or more of the following purposes:
15	
16	(I) Diagnosing mental disorders;
17	
18	(II) Identifying psychological or
19	neuropsychological aspects of other dysfunctions, diseases
20	or disabilities;
21	
22	(III) Evaluating mental or emotional
23	status, including intelligence and aptitude;

1	
2	(IV) Identifying personality
3	characteristics;
4	
5	(V) Identifying psychological factors
6	<pre>influencing well-being;</pre>
7	
8	(VI) Selecting, placing or referring
9	into treatments, programs or settings;
10	
11	(VII) Evaluating the effectiveness of
12	psychological treatments, programs or settings;
13	
14	(VIII) Preventing, by the application
15	of psychological principles, methods and procedures, mental
16	disorders or maladaptive behavior related to other
17	dysfunction, disease or disability.
18	
19	(F) Engaging in a therapeutic relationship
20	with an individual, family or group for one (1) or more of
21	the following purposes:
22	

1	(I) Improving the quality of mental
2	health or social adjustment;
3	
4	(II) Reducing, preventing, modifying
5	or eliminating maladaptive or undesired behaviors,
6	cognitions, emotions or psychological or physical
7	characteristics;
8	
9	(III) Treating diagnosed mental
10	disorders by the application of psychological principles,
11	methods and procedures;
12	
13	(IV) Improving individual performance;
14	
15	(V) Modifying cognitions, emotions or
16	behaviors, or any combination of these, in order to
17	influence psychological well-being; or
18	
19	(VI) Psychological research.
20	
21	(G) Engaging in a psychological consulting
22	relationship with an individual, organization, group or
23	community, or any combination of these, for the purpose of:

1	
2	(I) Designing or delivering
3	psychological programs or services;
4	
5	(II) Evaluating psychological programs
6	or services; or
7	
8	(III) Providing psychological
9	supervision to other psychologists, trainees or other staff
LO	members of the psychologist offering psychological
L1	services.
L2	
L3	(H) Evaluation, diagnosis, or test
L4	interpretation including assessment of intellectual
L5	ability, learning patterns, achievement, motivation,
L6	personality or neurological factors directly related to
L7	learning problems in an educational setting;
L8	
L9	(J) Counseling services for children or
20	adults for amelioration or prevention of educationally
21	related learning problems.
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              (v) "Psychologist" means a person licensed to
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    practice psychology under this act;
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              (vi) "Representation as a psychologist" or
    school psychologist" means using any title or description
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 6
    οf
         services
                    incorporating the
                                          words psychology,
7
    psychologic, psychological or psychologist or any other
    term that implies that a person is trained, experienced or
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9
    an expert in the field of psychology;
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11
             (viii) "Sexual exploitation of a client
                                                           or
12
    patient" means:
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14
                  (A)
                       Any <del>verbal behavior offer</del> by a
    psychologist or school psychologist which involves offers
15
    of to exchange of professional services for some form of
16
    sexual gratification; or
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18
19
                  (B) <del>Unlawful or unprofessional</del> Sexual
20
    contact with a client or patient.
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22
             (x) "Assessment" means applying psychological
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    principles, methods or procedures
                                            in
                                                  observation,
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description, testing, appraisal, evaluation, screening, 1 2 test interpretation, interviewing, diagnosis of mental 3 disorders, neuropsychological testing, psychological testing or evaluation, psycho-educational testing or 4 5 evaluation or any combination of these; 6 7 "Psychological consulting relationship" (xi)means the application of psychological principles, methods 8 9 or procedures in consulting, intervention, program 10 evaluation, organizational psychology, environmental 11 psychology, community psychology, experimental psychology 12 or any combination of these; 13 14 (xii) "Therapeutic relationship" means the application of psychological principles, methods or 15 procedures in psychotherapy, psychoanalysis, therapy, 16 family therapy, marital therapy, couples therapy, play 17 18 therapy, counseling, rehabilitation, intervention, hypnotherapy, biofeedback, behavior therapy, behavior 19 modification, psychological counseling, human potential 20 psychology, vocational counseling, school counseling, 21 22 growth psychology, alcohol or substance abuse counseling, 23 remediation or any combination of these;

2 $\frac{(x)(xiii)}{(x)}$ "This act" means W.S. 33-27-113

3 through 33-27-123.

4

5 (b) A person not otherwise exempt from this act is

6 engaged in the practice of psychology when performing any

7 of the activities enumerated in paragraph (a)(iii) of this

8 section, without regard to whether payment is received for

9 services rendered.

10

11 (c) A person is deemed to be practicing as a

12 psychologist within the meaning of this act if the person

13 engages by electronic means within this state in any of the

14 activities enumerated in paragraph (a)(iii) of this

15 section, including, but not limited to, communication using

16 <u>a telephone</u>, the Internet or similar proprietary or common

17 carrier electronic system technology.

18

19 **33-27-114.** Exemptions.

20

21 (a) Nothing in this act shall be construed to prevent

22 members of other recognized professions who are licensed,

23 certified or regulated under the laws of this state as

- 1 defined in the rules and regulations from rendering
- 2 services consistent with their professional training and
- 3 code of ethics, provided that they do not represent
- 4 themselves to be psychologists. or school psychologists.

- 6 (d) Nothing in this act shall be construed to prevent
- 7 the teaching of psychology, the conducting of psychological
- 8 research, or the provision of industrial or organizational
- 9 consultation provided that such teaching, research or
- 10 consultation does not involve the delivery or supervision
- 11 of direct psychological services to individuals who are
- 12 themselves rather than a third party the intended
- 13 beneficiaries of the services without regard to the source
- 14 or extent of payment for services rendered constitute the
- 15 practice of psychology. Nothing in this act shall prevent
- 16 the provision of expert testimony by psychologists who are
- 17 exempted by this act. Persons holding an earned doctoral
- 18 degree in psychology from an institution of higher
- 19 education may use the title "psychologist" in conjunction
- 20 with the activities permitted in this subsection.

- (e) Nothing in this act shall be construed to prevent
- 23 the persons described in this subsection from engaging in

- activities defined as the practice of psychology, provided
 that the persons shall not represent themselves by the
 title "psychologist." The persons may use the terms
 "psychological trainee," "psychological intern,"
 "psychological resident" or "psychological practitioner"
 and shall perform their activities under the supervision
- 7 and responsibility of a licensed psychologist in accordance
- 8 with the rules promulgated by the board. This subsection
- 9 shall only apply to:

(iii) A qualified practitioner holding a masters

master's degree or doctoral degree in psychology from a

program approved by the board while working under the

supervision of a licensed psychologist. The board, in its

rules and regulations, shall establish:

16

(f) Nothing in this act shall be construed to prevent 17 18 specialists in school psychology from engaging in activities defined as the practice of school psychology, 19 provided that they shall not represent themselves by the 20 21 title "school psychologist." These persons may perform their activities under the supervision and responsibility 22 23 of a psychologist or school psychologist in accordance with

- ONLY
- 1 the rules promulgated by the board. The board, in its
- 2 rules and regulations, shall establish:

- 4 (ii) The number of specialists that а
- 5 psychologist or school psychologist may employ;

6

- 7 Nothing is this act may be construed to require (g)
- employees or contractors of a state agency to be licensed 8
- 9 under this act in order to perform their official duties
- 10 related to the evaluation, auditing or designing of
- 11 programs, provided those employees or contractors do not
- 12 hold themselves out to be psychologists.

13

33-27-115. State board of psychology. 14

- (a) The Wyoming state board of psychology shall 16
- 17 consist of five (5) six (6) licensed psychologists, one (1)
- school psychologist, one (1) psychological practitioner and 18
- two (2) public members appointed by the governor. Each 19
- member shall be a resident of this state. Each member who 20
- 21 is a psychologist or school psychologist shall be licensed
- under this act and shall have a minimum of three (3) years 22
- of post-licensure experience., except the first school 23

1	psychologist shall have a minimum of five (5) years
2	professional experience. At least one (1) member who is a
3	psychologist shall be engaged full time in the doctoral
4	teaching and training of psychologists, and at least two
5	(2) members who are psychologists shall be engaged full
6	time in the professional practice of psychology. The
7	initial psychological practitioner shall have a minimum of
8	five (5) years of professional experience and each
9	succeeding psychological practitioner member shall have a
10	minimum of three (3) years post-certification experience.
11	The composition of the board shall represent both the
12	public and private sectors of the practice of psychology.
13	Public members shall not be psychologists, school
14	psychological practitioners, applicants or
15	former applicants for licensure or certification under this
16	act, members of another health profession, or members of a
17	household that includes a person licensed or certified
18	under this act. Board members shall be appointed who are
19	free from conflict of interest in performing the duties of
20	the board.

33-27-116. Powers and duties of the board.

- ONLY
- 1 (a) In accordance with this act and rules and
- 2 regulations promulgated under it, the board shall determine
- 3 a person's initial and continuing qualifications and
- 4 fitness to practice psychology, or school psychology,
- 5 proceed against the unlawful and unlicensed practice of
- 6 psychology or school psychology and otherwise enforce this
- 7 act. The board may employ necessary personnel.

- 9 (n) The board may employ or contract with an
- 10 executive secretary and other necessary staff. The
- 11 executive secretary shall not be a member of the board.
- 12 The board may set the salary for the executive secretary.

13

14 33-27-117. Requirements for licensure.

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- 16 (a) The board shall issue a license as a psychologist
- 17 or school psychologist, as appropriate, to any applicant
- 18 who files an application upon a form and in a manner as
- 19 prescribed by the board, accompanied by the appropriate fee
- 20 and who furnishes satisfactory evidence to the board of the
- 21 following which evidence shall comply with rules and
- 22 regulations of the board:

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(i) The applicant submits evidence as the board
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    deems desirable with due regard to the paramount interests
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    of the public regarding his applicant's honesty,
    truthfulness, integrity and competency;
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6
             (ii) The applicant possesses applicant's receipt
7
    of a doctoral degree from a program of graduate study in
    psychology as defined in the rules and regulations, awarded
8
9
    by an institution of higher education;
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11
             (iii)
                   The applicant demonstrates that he has
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    completed two (2) years of supervised professional
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    experience, one (1) year of which shall be predoctoral, and
14
    one (1) year of which shall be postdoctoral applicant's
15
    completion of one (1) year of predoctoral supervised
16
    experience;
17
                        applicant has passed applicant's
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             (iv)
                   The
    successful completion of the examination for professional
19
    practice in psychology or the national school psychology
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21
    examination, and any other written or oral examinations
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    prescribed by
                    the board.
                                 The acceptable level
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    performance for all examinations and policies regarding
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the board.

1 reexamination of failed applicants shall be determined by 2

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4 board may waive any examination if (b) The 5 psychologist or school psychologist has been licensed in 6 another jurisdiction and if the requirements for licensure 7 in that jurisdiction are equal to, or exceed, the

requirements for licensure in this jurisdiction state.

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8

10 (c) A person licensed as a psychologist or school 11 psychologist in this state on June 30, 1993 2008 shall be 12 deemed to have met all requirements for licensure under 13 this act and shall be eligible for renewal of licensure as 14 a psychologist in accordance with this act.

15

16 (e) The board may issue a temporary license to an 17 applicant who is licensed or certified by a board of 18 psychology of another United States state or territory, or of a foreign county or province whose standards are equal 19 20 to or exceed the requirements for licensure as psychologist in this state. A temporary licensee may offer 21 22 services as a psychologist in this state for not more than 23 thirty (30) working days in any year without holding a

permanent license issued under this act. The temporary 1 2 licensee shall report the nature and extent of the 3 licensee's practice in this state to the board if that 4 practice exceeds twenty (20) working days in any one (1) 5 calendar year. 6 7 33-27-119. Practice without license. 8 9 No person shall: (a) 10 11 (i) Represent himself as a psychologist; or 12 school psychologist; or 13 14 (ii) Engage in the practice of psychology or 15 school psychology as defined in this act unless exempted in W.S. 33-27-114. 16 17 18 (b) Unless exempt under W.S. 33-27-114, any person represents himself as a psychologist or school 19 psychologist or who engages in the practice of psychology 20 21 or school psychology in violation of this act, is guilty of a misdemeanor punishable by a fine of not more that seven 22

hundred fifty dollars (\$750.00), imprisonment for not more

- 1 than six (6) months, or both. Each violation shall
- 2 constitute a separate offense.

- 4 (d) No person whose license to practice as a
- 5 psychologist or school psychologist in any jurisdiction has
- 6 been suspended or revoked shall practice psychology or
- 7 school psychology in this state. The board may suspend or
- 8 revoke the license of that person. The board may issue a
- 9 new license whenever it deems the issuance to be safe and
- 10 just.

11

- 33-27-120. Grounds for denial, suspension or
- 13 revocation of license and other disciplinary sanctions.

14

- 15 (a) A psychologist or school psychologist and anyone
- 16 under his supervision shall conduct his professional
- 17 activities in conformity with ethical and professional
- 18 standards promulgated by the board under its rules and
- 19 regulations.

- 21 (b) The board may suspend, place on probation,
- 22 require remediation for a specified time to be determined
- 23 at the discretion of the board, restrict or revoke any

1	license to practice psychology, or school psychology, deny
2	an application for licensure, or take any other action
3	specified in the rules and regulations whenever the board
4	shall find by a preponderance of the clear and convincing
5	evidence, following a hearing conducted by the board
6	pursuant to this act, that the psychologist, school
7	psychologist or applicant has engaged in conduct prohibited
8	by this act, rules or regulations promulgated by the board,
9	or in any of the following acts or offenses:
10	
11	(i) Fraud in applying for or procuring a license
12	to practice psychology; or school psychology;
13	
14	(iii) Practicing psychology or school psychology
15	in a manner which endangers the welfare of clients or
16	patients;
17	
18	(iv) Conviction of a felony that interferes with
19	the ability to practice psychology or school psychology as
20	defined in the rules and regulations;
21	
22	(v) Conviction , including a plea of nolo
23	contendere, to of any felony or conviction or plea of nolo

contendere to of any crime or offense that reflects the 1 2 inability of the practitioner to practice with due regard for the health and safety of clients or patients. A copy 3 4 of the conviction certified by the clerk of the court 5 entering the conviction is conclusive evidence of the conviction; 6 7 8 (ix) Malpractice or negligence in the practice 9 of psychology; or school psychology; 10 11 (x) Aiding or abetting the practice of psychology or school psychology by a person not licensed by 12 13 the board; 14 15 (xi) Conviction of Fraud in filing medicare or medicaid claims or in filing claims to any third party 16 17 payor; 18 19 (xiii) The suspension or revocation by another 20 state of a license to practice psychology; or school 21 psychology; 22

1 (xvii) Inability to practice psychology or
2 school psychology with reasonable skill and safety to
3 patients or clients by reason of illness, inebriation,
4 misuse of drugs, narcotics, alcohol, chemicals or any other
5 substance or as a result of any mental or physical
6 condition.

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8 33-27-122. Board hearings and investigations.

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10 (a) The board may investigate or cause to be
11 investigated any allegation or evidence that appears to
12 show that a psychologist or school psychologist licensed to
13 practice in this jurisdiction, and anyone under his
14 supervision is, or may be, in violation of this act or of
15 any of the rules and regulations adopted by the board.

16

(e) The board may conduct a default hearing if, after due notice, the individual fails or refused refuses to appear. The board shall have the authority to issue subpoenas for production of documents and witnesses and to administer oaths. The board may apply to a court of competent jurisdiction to compel compliance with a subpoena.

2 (f) A psychologist or school psychologist may surrender his license when he is charged with unethical 3 conduct any violation of this act or board rules and 4 5 regulations, and such surrender and acceptance by the board 6 shall constitute acknowledgment by the person 7 admission of guilt as charged. The circumstances of the surrender shall be reported in the same fashion as a 8

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revocation action.

discipline the licensee.

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12 in writing to the board that a restriction be placed upon 13 his license to practice. The board, in its discretion, may 14 accept a surrender or grant a request for restriction and 15 shall have the authority to attach restrictions to the

(g) A psychologist or school psychologist may request

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Subsequent to the holding of a hearing and the taking of evidence by the board as provided for in this section, if a majority of the board finds that a psychologist or school psychologist is in violation of this act or guilty of any of the acts, offenses or conditions as

license to practice within this state or otherwise to

taken:

1	enumerated	by	the	board,	the	following	actions	may	be

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2

4 (iii) The board may impose revocation 5 suspension of a license, but suspend enforcement thereof by 6 placing the psychologist or school psychologist on 7 probation, which probation shall be revocable if the board finds the conditions of the probation order are not being 8 9 As a condition of probation the board may followed. 10 require the psychologist or school psychologist to submit 11 to care, counseling or treatment by a professional 12 designated by the board. The expense of the action shall 13 be borne by the probationer. The board may at any time 14 modify the conditions of the probation and may include 15 among them any reasonable condition for the purpose of the protection of the public, or for the purpose of 16

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19 33-27-123. Privileged communication.

rehabilitation of the probationer, or both;

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21 (a) In judicial proceedings, whether civil, criminal, 22 or juvenile, in legislative and administrative proceedings, 23 and in proceedings preliminary and ancillary thereto, a

1	patient or client, or his guardian or personal
2	representative, may refuse to disclose or prevent the
3	disclosure of confidential information, including
4	information contained in administrative records,
5	communicated to a person licensed or otherwise authorized
6	to practice under this act, or to persons reasonably
7	believed by the patient or client to be so licensed, and
8	their agents, for the purpose of diagnosis, evaluation or
9	treatment of any mental or emotional condition or disorder.
LO	The psychologist or school psychologist shall not disclose
L1	any information communicated as described above in the
L2	absence of an express waiver of the privilege except in the
L3	following circumstances:
L4	
L5	(iii) Where such information is necessary for
L6	the psychologist or school psychologist to defend against a
L7	malpractice action brought by the patient or client;
L8	
L9	(iv) Where an immediate threat of physical
20	violence against a readily identifiable victim is disclosed

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to the psychologist; or school psychologist;

(v) In the context of civil commitment 1 2 proceedings, where an immediate threat of self-inflicted 3 damage is disclosed to the psychologist; or school psychologist; 4 5 6 **Section 2.** W.S. 33-27-113(a)(iii)(A) through (D), 7 (vii) and (ix) is repealed. 8 Section 3. 9 10 11 (a) The term of the person representing school 12 psychologists on the Wyoming state board of psychology shall terminate effective May 1, 2008 and the person shall 13 14 not be reappointed unless the person: 15 16 (i) Otherwise qualifies for appointment provided in W.S. 33-27-115(a), as amended by this act; and 17 18 19 (ii) Is not ineligible for reappointment, as provided in W.S. 33-27-115(c). 20 21 22 Section 4. This act is effective July 1, 2008.

1 (END)