

Attachment A(b) – Expanded

Attachment A(b)-Expanded, contains a reprint of Attachment A(b) with all amendments through the 2008 Legislative Session. In addition to the funding components enumerated in each box below, [Additional component specific information](#) is included where necessary to aid understanding and provide further clarification. Functionality of the K-12 school funding model is covered extensively in: *The Wyoming Funding Model Guidebook and Technical Specifications*.

2006 Wyoming Session Laws, Chapter 37, Attachment A(b), as amended by 2007 Wyoming Session Laws, Chapter 147, Section 401, is amended to read:

ATTACHMENT "A"

ATTACHMENT "A" CONTAINS AN ENUMERATION OF MODEL COMPONENTS SUMMARIZING AND EXECUTING RECOMMENDATIONS CONTAINED WITHIN THE 2005 COST OF EDUCATION STUDY ON THE RECALIBRATION OF THE EDUCATION RESOURCE BLOCK GRANT MODEL AS FOLLOWS:

**SUMMARY OF WYOMING RECALIBRATION RECOMMENDATIONS:**

For purposes of this attachment:

"ADM" means as defined under W.S. 21-13-101(a)(i) and reflects a per student computation;

"FTE" means full time equivalency basis as computed in accordance with guidelines prescribed by rule and regulation of the department of education.

(b) To implement this act and notwithstanding subsection (a) of this attachment, the Wyoming education resource block grant model components and the resourcing for those components shall be as follows:

Full-Day Kindergarten:	Funded for all elementary schools.
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Class Size:	16 for grades Kindergarten through 5; 21 for grades 6 through 12
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[Additional component specific information:](#)

Applies to non-alternative schools with model ADM greater than 49.

The class size is 16 for 6<sup>th</sup> grade, if offered in a non-alternative elementary school with model ADM greater than 49.

Core teachers: Elementary school ADM divided by 16;  
Middle school ADM divided by 21;  
High school ADM divided by 21.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.  
Core teacher resources are generated based on model ADM at each grade band level,  
(elementary, middle & high) within each school.

Specialist teachers: Elementary schools: 20 percent of core teachers;  
Middle and high schools: 33 percent of core teachers.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.  
Specialist teacher resources are generated based on model Core Teacher FTE at each grade  
band level within each school.

Minimum teachers: 6.0 for elementary schools with greater than 49 ADM;  
8.0 for middle schools with greater than 49 ADM;  
10.0 for high schools with greater than 49 ADM.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Teacher minimum resources are applied at each grade band level within schools. For grade  
band levels greater than 49 model ADM, the effect is to provide 6 minimum teachers at  
elementary grades, 8 minimum teachers at middle grades and 10 minimum teachers at high  
school grades. Minimum teachers in this instance includes core and specialists combined.

In cases where grade band levels have 49 or fewer model ADM, the model provides minimum  
teacher resources of 1 teacher for every 7 model ADM.

Instructional facilitators: 0.

Additional component specific information:

Instructional facilitator funding is provided outside the block grant model through a cost-based categorical grant program.

**Tutors:** 1 FTE teacher position for every 100 at-risk students with a minimum of 1 FTE teacher position for prototypical elementary, middle and high schools.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

The block grant model provides 1 tutor FTE per 100 unduplicated at-risk students. If tutor resources generated by the unduplicated at-risk proxy do not equal 1 tutor for every 288 elementary ADM, or 315 middle school ADM, or 315 high school ADM, then the model will provide these minimum tutor FTEs on a pro rata basis (above and below), using the school's total model ADM at the highest grade band component prototype.

**ELL:** 1 FTE teacher position for every 100 ELL students.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Extended day: 0.

Summer school: 0.

Additional component specific information:

Summer School & Extended Day funding is provided outside the block grant model through a cost-based categorical grant program.

Alternative schools: 1 assistant principal position plus 1 FTE teacher position for every 7 students.

Additional component specific information:

Alternative schools receive funding for 1 assistant principal plus funding for 1 teacher for every 7 model ADM within the school. This allocation is to cover all school level staff.

Substitutes: Additional 5 percent of ADM generated teacher positions at \$88.40/day plus 7.65% for benefits.

Additional component specific information:

A substitute teacher FTE is calculated based on 5% of model generated core and specialist teachers and tutors at each school. Funding is provided based upon the FTE, multiplied by 175, (minimum teacher pupil contact days) multiplied by the established daily rate, plus the employer share FICA. The daily rate is subject to the external cost adjustment.

Supervisory aides:                    2 for 288 ADM prototypical elementary school;  
    2 for 315 ADM prototypical middle school;  
    5 for 630 ADM prototypical high school.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Supervisory aides are provided on a pro rata basis for each school in accordance with the prototype that corresponds to the school's highest grade band level of ADM:

- If the school's highest grade level ADM is elementary, the block grant model provides 2 supervisory aide FTE for every 288 model ADM.
- If the school's highest grade level ADM is middle school, the block grant model provides 2 supervisory aide FTE for every 315 model ADM.
- If the school's highest grade level ADM is high school, the block grant model provides 5 supervisory aide FTE for every 630 model ADM.

Pupil support:                            1 FTE teacher position for every 100 at-risk students with a minimum of 1 FTE teacher position for prototypical elementary, middle and secondary schools; PLUS  
    1 FTE position for every 250 students in secondary schools.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

The block grant model provides 1 pupil support FTE per 100 unduplicated at-risk students. If pupil support resources generated by the unduplicated at-risk proxy do not equal 1 pupil support FTE for every 288 elementary ADM, or 315 middle school ADM, or 315 high school ADM, then the model will provide these minimum pupil support FTEs on a pro rata basis (above and below), using the school's total model ADM at the highest grade band component prototype.

The block grant model also provides an additional 1 pupil support FTE (pro rated) per 250 middle and high school level ADM for counselor resources.

**Librarian:** 1.0 for each prototypical elementary, middle and high school.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Librarian resources are provided in accordance with the school prototype, which corresponds to the school's highest grade band level of ADM.

Summary of calculation by school prototype with specific proration:

If the school's highest grade level ADM is elementary, the block grant model provides 1 librarian FTE per 288 model ADM, with pro rata FTE above and below.

If the school's highest grade level ADM is middle school, the block grant model provides 1 librarian FTE for model ADM between 105 and 630. Below 105 ADM and above 630 ADM, the 1 librarian FTE is prorated down and up from 1, respectively.

If the school's highest grade level ADM is high school, the block grant model provides 1 librarian FTE for model ADM between 105 and 630 ADM. Below 105 ADM and above 630 ADM, the 1 librarian FTE is prorated down and up from 1, respectively.

**Library media tech:** 1.0 for each prototypical middle and high school.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

The block grant model provides 1 library media technician FTE per 315 middle school grade level ADM, on a pro rata basis above and below.

The block grant model provides 1 library media technician FTE per 315 high school grade level ADM, on a pro rata basis above and below.

**Principal:** 1.0 for all schools down to 96 ADM elementary and 105 ADM middle and high, prorated by ADM below these ADM levels.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Principal resources are provided at each school in accordance with the prototype that corresponds to the school's highest grade band level of ADM.

Summary of calculation by prototype with specific proration:

- If the school's highest grade level ADM is elementary, the block grant model provides 1 principal FTE for schools with a model ADM between 96 and 288. Between 96 ADM and 49 ADM, the 1 principal FTE is prorated down. Above 288 ADM the 1 principal FTE is prorated up.
- If the school's highest grade level ADM is middle school, the block grant model provides 1 principal FTE for schools with a model ADM of 105 and above. Between 105 ADM and 49 ADM, the 1 principal FTE is prorated down.
- If the school's highest grade level ADM is high school, the block grant model provides 1 principal FTE for schools with a model ADM of 105 and above. Between 105 ADM and 49 ADM, the 1 principal FTE is prorated down.

**Assistant principal:** Begin phasing in 1 assistant principal for every 315 students at 316 ADM middle and high school.

Additional component specific information:

For non-alternative middle and high schools with model ADM greater than 49, assistant principal resources are phased in according to the schools highest grade band level of ADM, as follows:

If the school's highest grade level ADM is middle school, the block grant model provides 1 assistant principal FTE for every 315 model ADM, beyond the first 315 ADM.

If the school's highest grade level ADM is high school, the block grant model provides 1 assistant principal FTE for every 315 model ADM, beyond the first 315 ADM.

**Small and Alternative Schools:**

If the school is a small school, (49 model ADM or less), or is designated as an alternative school, the block grant model provides 1 assistant principal FTE.

Secretary: 1.0 for 288 ADM prototypical elementary;  
1.0 for 315 ADM prototypical middle school;  
1.0 for 315 ADM and 630 ADM prototypical high school.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

School secretarial resources are provided for each school in accordance with the prototype that corresponds to the school's highest grade band level of ADM.

Summary of calculation by prototype with specific proration:

- If the school's highest grade level ADM is elementary, the block grant model provides 1 secretary FTE for schools with model ADM between 96 and 288. Below 96 ADM, the 1 secretary FTE is prorated down. Above 288 ADM, the 1 secretary FTE is prorated up.
- If the school's highest grade level ADM is middle school, the block grant model provides 1 secretary FTE for schools with model ADM between 105 and 315. Below 105 ADM, the 1 secretary FTE is prorated down. Above 315 ADM, the 1 secretary FTE is prorated up.
- If the school's highest grade level ADM is high school, the model provides 1 secretary FTE for schools with model ADM between 105 and 630. Below 105 ADM the 1 secretary FTE is prorated down. Above 630 ADM the 1 secretary FTE is prorated up.

Clerical: 1.0 for 288 ADM prototypical elementary school;  
1.0 for 315 ADM prototypical middle school;  
2.0 for 315 ADM prototypical high school.

Additional component specific information:

Applies to non-alternative schools with model ADM greater than 49.

Clerical resources are generated on a pro rata basis for each school in accordance with the prototype that corresponds to the school's highest grade band level of ADM as follows:

- If the school's highest grade level ADM is elementary, the block grant model provides 1 clerical FTE for every 288 model ADM.
- If the school's highest grade level ADM is middle school, the block grant model provides 1 clerical FTE for every 315 model ADM.
- If the school's highest grade level ADM is high school, the block grant model provides 2 clerical FTE for every 315 model ADM.



**Student activities:**

Resource under the following school configurations:

K-5 elementary school: \$21.63/ADM;

6-8 middle school: From \$711.69/ADM at 1 ADM school to \$183.88/ADM for 1260 ADM school;

9-12 high school: From \$1834.60/ADM for 1 ADM school to \$540.80/ADM for 1260 ADM school.

Additional component specific information:

For alternative schools, the school's model ADM is multiplied by the alternative school rate of \$250 per ADM.

For non-alternative schools, resources are generated at each grade band level, (elementary, middle & high) within each school as follows:

- Grades K-5  
Model ADM in these grades is multiplied by the elementary level rate.
- Grades 6-8  
Resources are generated in accordance with the block grant model activities table for middle schools. The whole ADM (truncated), in grades 6-8 is matched to the corresponding funding generated by the same number of ADM in the table. At 1 ADM the amount is \$711.69. At 1260 ADM the amount is \$183.88 per ADM.
- Grades 9-12  
Resources are generated in accordance with the block grant model activities table for high schools. The whole ADM (truncated), in grades 9-12 is matched to the corresponding funding generated by the same number of ADM in the table. At 1 ADM the amount is \$1,834.60 and at 1260 ADM the amount is \$540.80 per ADM.

The component costs are subject to the external cost adjustment.

**Professional development:**

In addition to the above instructional facilitators/coaches:

5 extra days in teacher yearly contract, at statewide average of \$238 per day, which will vary by district average salary levels;

Plus \$104/ADM for trainers.

Additional component specific information:

The block grant model provides 5 additional professional development days based on the statewide average teacher salary, as adjusted for levels of educational attainment and experience at each district. Additional days are applied to the following block grant model generated FTE positions within each school:

- Regular (core) classroom teachers
- Specialist teachers, including additional vocational education teachers
- Certified Tutors
- ELL teachers

Additional per ADM funding for trainers is provided at each school level. The component cost is subject to the external cost adjustment.

**Assessment:**

In addition to all other professional development resources:

\$33.58/ADM.

Additional component specific information:

This school level resource is a product of total model ADM within each school, multiplied by the associated component cost.

The component cost is subject to the external cost adjustment.

Central office staff:

District ADM 500 and below:  
3 administrative and 3 secretarial;

District ADM from 500 to 1000:  
Proration of an additional administrative and secretarial position;

District ADM at 1000:  
4 administrative and 4 secretarial;  
adjusted upwards to 3500 ADM.

District ADM at 3500:  
8 administrative and 10 secretarial,  
prorated up for districts with ADM greater than 3500.

Additional component specific information:

The block grant model provides funding for a minimum of 3 administrator and 3 secretarial positions for each district.

Beyond the district's first 500 ADM, the block grant model provides funding for 1 additional administrator and 1 additional secretarial position on a pro-rata basis up to and including 1,000 ADM.

Beyond the district's first 1,000 ADM, the block grant model provides funding for 1 additional administrator position on a pro rata basis for every 625 ADM and 1 additional clerical position on a pro rata basis for every 417 ADM, such that funding for 8 administrator and 10 clerical positions are provided at 3,500 ADM.

Beyond the district's first 3,500 ADM, the block grant model continues to provide additional funding for administrator positions on a pro rata basis of 8 for every 3,500 ADM and clerical positions on a pro rata basis of 10 for every 3,500 ADM.

Central office nonpersonnel expenses:           \$312/ADM.

Additional component specific information:

This district level resource is a product of the district's total model ADM, multiplied by the associated component cost.

The component cost is subject to the external cost adjustment.

Transportation:

100 percent state reimbursement of prior year actual expenditures.

Food services:

Assumed to be self supporting program.

Additional component specific information:

For school year 2008-09 only, special assistance is provided outside the block grant model through a per meal reimbursement provided to districts with food service program deficits. See 2008 Wyoming Session Laws-Ch 95, Sec-601.

**Maintenance and operations:** Based on ADM, gross square footage and number of buildings and rooms for custodians, facilities maintenance and groundskeepers. Groundskeeper FTE computations shall be based upon the lesser of the actual site acreage on which the facility is situated as defined by department rule and regulation, or the school facility guidelines and site acreages established by the school facilities commission under W.S. 21-15-114. The state superintendent shall grant exceptions to the groundskeeper FTE computation limitations for acreages acquired on or prior to July 1, 1997, and for acreages acquired after July 1, 1997 through an exchange with another governmental entity if the acreages involved in the exchange were originally acquired by the district and the governmental entity on or prior to July 1, 1997.

Additional component specific information:

See also *Wyoming Funding Model Guidebook and Technical Specifications - Chapter 2, O&M and O&M Base Sheet & Groundskeepers* sections.

Operations and maintenance is considered a district level resource, however each component is calculated using school specific information.

Funding for custodians is generated for schools with model ADM greater than 49 as follows:

- 1 FTE for every 13 model teachers, plus
- 1 FTE for every 325 model ADM, plus
- 1 FTE for every 13 classrooms, plus
- 1 FTE for every 18,000 of *allowed* gross square footage

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Sum is then divided by 4 (Result = Preliminary FTE)

- If the school's highest grade level ADM is middle or high school, an additional ½ FTE is added.
- If after completing the calculations above, the result is less than 1 for schools with more than 49 ADM, the block grant model rounds up to 1 FTE.

Funding for maintenance workers is generated as follows:

- Building factor of 1.1 FTE, plus
- 1.2 FTE for every 60,000 of *allowed* gross square footage, plus
- 1.3 FTE for every 1,000 ADM, plus
- 1.2 FTE for every \$5 million of operating expenditures

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Sum is then divided by 4 (Result = Preliminary FTE)

The preliminary FTE is adjusted separately by the following factors:

- School size (based on each school's highest grade level ADM):
  - Elementary school – preliminary FTE adjusted to 80%, (-20%)
  - Middle school – preliminary FTE remains at 100%
  - High school – preliminary FTE – adjusted to 200%, (+100%)
- School building age:
  - Less than 10 years – preliminary FTE adjusted to 95%, (-5%)
  - Over 30 years – preliminary FTE adjusted to 110%, (+10%)
- District size:
  - Less than 1,000 model ADM – preliminary FTE adjusted to 110%, (+10%)

Note on Maintenance & Operations:

To avoid unintended duplication of gross square footage, classrooms, teachers or other shared elements, these items are combined for collocated schools and treated as a single unit for M&O. Funding is calculated at the highest grade level ADM for M&O.

M & O supplies: \$0.57 per 110 percent of gross square feet of authorized education space.

Additional component specific information:

Authorized education space in this instance is the lesser amount of each district's actual educational gross square footage or the maximum educational space allowance, in cases where the actual educational gross square footage exceeds the School Facilities Commission maximum amount.

The component cost is subject to the external cost adjustment.

Utilities: Actual 2004-2005 expenditures by district inflated up in subsequent years by inflation factor.

School adjustments:

For all schools with 49 or fewer ADM, resource with 1 assistant principal position plus 1 FTE teacher position for every 7 students for all staff;

For all schools with 49 or fewer ADM within a district comprised solely of schools with 49 or fewer ADM, resource with 1 assistant principal position plus 1.5 FTE teacher positions for every 7 students for all staff;

Minimum 6 teachers in elementary schools greater than 49 ADM;

For a K-5 or K-6 school, resource as elementary school;

For a K-7, K-8 or K-9 school, for teachers resource K-5 as elementary school and remainder as middle school, and for nonteacher and all other resources, resource only at the highest grade-band level;

For K-12 school, for teachers resource as K-5 elementary, 6-8 middle and 9-12 high school, and for nonteacher and all other resources, resource only at the highest grade-band level;

For 6/7-12 school, for teachers resource as 6-8 middle and 9-12 high school, and for nonteacher and all other resources, resource only at the highest grade-band level.

Additional component specific information:

Model core and specialist teachers -

For various other non alternative school configurations with model ADM greater than 49, minimum teacher levels (regular core and specialists) are specified above, with resources determined at each grade band level within each school.

Nonteacher staff -

For non alternative schools with model ADM greater than 49, resources for nonteacher staff are provided on a pro rata basis for each school in accordance with the prototype that corresponds to the school's highest grade band level of ADM.

Other resources –

Other non teacher / non staff resources are provided on a pro rata basis at each grade band level.

Average Salaries:	Teachers	\$ 43,938.00
	Teachers with 5 extra days	\$ 45,126.00
	Principals	\$ 73,994.00
	Assistant principals	\$ 62,085.00
	Superintendents	\$ 95,211.00
	Assistant superintendents	\$ 76,168.80
	Business managers	\$ 64,202.00
	Aides	\$ 16,430.00
	Media technicians	\$ 38,747.00
	Central office secretaries	\$ 31,073.00
	School secretaries	\$ 28,868.00
	School clerical staff	\$ 22,206.00
	Maintenance and operations:	
	Maintenance/groundskeepers	\$ 31,866.00
	Custodians	\$ 26,582.00

[Additional component specific information:](#)

Statewide average salaries above are subject to the external cost adjustment and further adjusted at the district level for average educational attainment, experience, responsibility and span of control as applicable and for regional cost. See details provided in Chapter 2-Salaries section of the Wyoming funding Model Guidebook and Technical Specifications.

Benefits:	19.66 percent plus health as computed under W.S. 21-13-309(m)(v)(F).
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[Additional component specific information:](#)

The 19.66% includes social security, medicare, state retirement, state workers compensation and unemployment.

The model health insurance is computed annually by the Department of Education in accordance with statute.

Regional cost adjustment:	As provided by W.S. 21-13-309(m)(v)(C).
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[Additional component specific information:](#)

The salary component of the block grant model is adjusted for each district, by the higher value of the district's full Wyoming Cost of Living Index (WCLI) comparative index, with the prior 6 semi-annual values averaged, subject to a minimum of 100 index value or a hedonic wage index.

External cost adjustment:	As provided by W.S. 21-13-309(o).
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[Additional component specific information:](#)

The external cost adjustment (ECA) is determined by the Legislature with recommendations from JAC each year between periods of block grant model recalibration. The ECA is applied to block grant model components on a cumulative basis and impacts all model costs, with the exception of reimbursements and health insurance assistance.