

TECHNICAL RECALIBRATION SCHEDULE
ADOPTED JULY 22-23, 2010
REVISED FOR AUGUST 25-26, 2010 MEETING

Topic	Brief Description	Timeline (meeting month)
TECHNICAL CHANGES TO FORMULA		
Assessment Principals and APs Pupil Support Retirement School Configuration (grades 5-to-8) Instructional Facilitators	Technical Changes to Model	Adopted in July Execute Necessary Statutory Amendment

Topic	Brief Description	Timeline (meeting month)
REVIEW CURRENT RESEARCH TO MODIFY FORMULA		
Central Office Staff	Review national data to revise staffing standards in model.	September
(a) Instructional Materials; and (b) Technology	Review current practice and costs, use six year cycle for instructional material adoption/replacement (instructional materials) and simulate costs of alternative pupil/computer ratios (technology).	September
Operations, Maintenance and Groundskeepers	Review state and national data and best practices; Apply to school buildings and school site acreages; Accordingly modify model parameters and re-estimate costs; At minimum, refine maintenance worker component.	September
Utilities	Review projections of utility costs; Recalibrate current approach and propose alternative models if needed; Re-compute base costs based upon existing inventory of school buildings.	September

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IN-DEPTH STUDY AND REVIEW		
Alternative Schools	Review national and other state research to define and determine appropriate alternative school size; Accordingly modify model component; Specify treatment of existing alternative schools.	October
Vocational Education	Review actual program services; Integrate CTE into voc-ed model parameters; Modify model parameters.	October
ECA	Evaluation and review of index options tie to ECA.	October
RCA	Evaluation and review of RCA components; Recommend alternatives; At minimum, re-compute Hedonic Index.	October
School Configuration Guidelines	Identify implications of WDE proposed guidelines; Determine necessity of any model modification.	October
Adequacy Level Indicators	Discuss and develop indicators and mechanisms to measure model adequacy over time.	October/November
Gifted and Talented	Review national data and best practices; Develop information on district programs through survey instrument; Evaluate model based upon review and data collection.	September
Labor Market Analysis	Analysis of district employee salaries and benefits.	September/November