## HOUSE BILL NO. HB0028

State education accountability and assessment.

Select Committee on Statewide Education Sponsored by: Accountability

## A BILL

for

1	AN ACT relating to education accountability; specifying
2	implementation and development of education accountability
3	addressing teacher and school leader evaluation; providing
4	for phase I school accountability implementation and
5	refinement; prescribing oversight and use of district
6	assessment systems in state accountability; modifying state
7	criteria for high school graduation; providing for
8	continuation of select accountability and advisory
9	committees; imposing reporting requirements; providing
10	appropriations; and providing for an effective date.
11	

12 Be It Enacted by the Legislature of the State of Wyoming:

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- Section 1. W.S. 21-2-202(a)(xxx) and by creating a 14
- new paragraph (xxxv), 21-2-204(d)(v), (vi), (e)(intro), 15
- 16 (ii), (f)(vi) and (vii), 21-2-304(a)(iii)(intro), (B) and

1 (iv)(intro) and 21-3-110(a)(xv), (xxiv), (xxv), (xxix) and

2 by creating a new paragraph (xxxiii) are amended to read:

3

4 21-2-202. Duties of the director.

5

6 (a) In addition to any other duties assigned by law,
7 the director shall:

8

9 (xxx) Effective school year 2012-2013 and each school year thereafter, in consultation and coordination 10 with local school districts, by rule and regulation 11 establish a program of administering a standardized, 12 13 curriculum based, achievement college entrance examination, 14 computer-adaptive college placement assessment and a job skills assessment test selected by the director to all 15 students in the eleventh and twelfth grades throughout the 16 17 state in accordance with this paragraph. The examinations and tests selected by the director shall be administered 18 throughout the United States and shall be relied upon by 19 20 institutions of higher education. The college entrance 21 examination shall at a minimum test in the areas of 22 English, reading, writing, mathematics and science for all students in grade eleven (11). The jobs skills assessment 23 24 test shall be optional for all students in grade eleven

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1 (11) twelve (12) and shall at a minimum test in the areas of applied math, reading for information and locating 2 3 information. The director shall pay all costs associated 4 with administering the college entrance examination, the 5 computer-adaptive college placement assessment and the jobs skills assessment test and shall schedule a day during 6 which examinations shall be provided. The 7 date for administration 8 statewide of the college entrance 9 examination in grade eleven (11) shall be selected so that 10 following receipt of scores, students may timely register 11 for senior year classes which may be necessary to allow the student to qualify for a state provided scholarship 12 13 established by the director that best meets the needs of 14 students and school districts. The computer adaptive college placement assessment shall be optional and all 15 students in grade twelve (12) shall be provided at least 16 17 one (1) opportunity to take the assessment during the school year. The director may enter into agreements with an 18 administrator of the college entrance examination and the 19 20 computer-adaptive college placement assessment 21 administrator of the jobs skills assessment test and adopt 22 rules as necessary to ensure compliance with 23 requirements of an administrator, such secure 24 environment. Waivers may be granted for the examinations

3

1 and tests required by this paragraph for students with

- 2 disabilities in accordance with the provisions of the
- 3 federal No Child Left Behind Act of 2001 and the federal
- 4 Individuals with Disabilities Education Act. Alternate
- 5 assessments and accommodations shall be offered by the
- 6 director in accordance with rule and regulation;

7

(xxxv) Commencing school year 2014-2015, in 8 9 conjunction with the school district accreditation process 10 required under W.S. 21-2-304(a)(ii) and as a component of 11 the statewide education accountability system created under W.S. 21-2-204, conduct a review of each school district 12 13 once every five (5) years to ensure alignment of its 14 curriculum plan and assessment system with the uniform state education standards promulgated by the state board, 15 and to ensure district adherence to the uniform graduation 16 17 standards prescribed by the state board under W.S. 21-2-203(a)(iii). Reviews undertaken pursuant to this 18 19 paragraph, together with findings, shall be reported to the state board and any deficiencies determined by the review 20 21 shall be addressed through the statewide system of support

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established under W.S. 21-2-204(f).

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22

21-2-204. Wyoming Accountability in Education Act;
2 statewide education accountability system created.

3

(d) Beginning in school year 2013-2014, and each 4 5 school year thereafter, the department of education shall compute and report an overall school performance rating 6 measured by student performance on those performance 7 indicators specified under subsection (c) of this section. 8 9 Any school through its school district may seek informal review of any overall school performance rating or other 10 11 performance determination in accordance with the following:

12

13 (v) Not later than thirty (30) fifteen (15) days after a decision has been issued by the panel under 14 15 paragraph (iv) of this subsection school receives its final rating or other performance determination from the 16 department of education, the school district may seek an 17 informal review with the state board. The state board 18 shall make a final determination as to the performance 19 rating or other performance determination within sixty (60) 20 21 thirty (30) days after receipt of the request for review;

22

23 (vi) The state board shall promulgate rules and 24 regulations governing the informal review process before

1  $\frac{\text{both the panel}}{\text{and}}$  the board as conducted under this

2 subsection.

3

(e) The state board, through the department of 4 5 education, shall compile, evaluate and determine the target levels for an overall school performance rating and for 6 content level performance. The board shall execute this 7 determination by the board shall be developed through a 8 9 prescribed deliberative process informed by a 10 comprised of broad based representation from both public education and the community at-large. The target levels 11 for school performance on all performance indicators 12 measured under subsection (c) of this section shall conform 13 to the January 2012 education accountability report as 14 defined by subsection (k) of this section and shall be used 15 by the state board through the department to: 16

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(ii) Further measure performance specified under paragraph (i) of this subsection by identifying content level performance in all areas specified by subsection (c) of this section and from this analysis determine schools that are exceeding, meeting, partially meeting or are below not meeting targets in each content area;

6

1 (f) A progressive multi-tiered system of support, 2 intervention and consequences to assist schools shall be 3 established by the director, and shall conform to the 4 January 2012 education accountability report as defined by 5 subsection (k) of this section. The system shall clearly identify and prescribe the actions for each level of 6 support, intervention and consequence. Commencing with 7 school year 2014-2015, and each school year thereafter, the 8 9 director shall take action based upon system results 10 according to the following:

11

(vi) Schools designated 12 as not meeting expectations shall file an improvement plan in accordance 13 with paragraph (iv) of this subsection that identifies and 14 addresses all content and indicator areas where performance 15 is below target levels. In addition, the evaluation of a 16 17 district's student assessment system as provided by paragraph (vii) of this subsection shall be undertaken in 18 19 that school year immediately following any school year in which a school within the district has been designated as 20 21 not meeting expectations. The director shall appoint a 22 representative from the department in accordance with paragraph (vii) of this subsection to assist in drafting 23 the improvement plan, including the selection of programs 24

and interventions to improve student performance. 1 The representative shall perform duties 2 as required by paragraph (v) of this subsection. The plan shall 3 4 recommended by the school district superintendent 5 approved by the local board of trustees prior to submission to the department. The plan shall describe the personnel 6 and financial resources within the education resource block 7 grant model as defined by W.S. 21-13-101(a)(xiv) necessary 8 9 for implementation of the measures and methods chosen for 10 improvement and shall specify how resources shall be 11 reallocated, if necessary, to improve student performance; -Failure to meet improvement goals as specified in the plan 12 13 for two (2) consecutive years may be grounds for dismissal 14 of the school principal;

15

A representative shall be appointed by the 16 17 director for all schools designated under paragraphs (iv) through (vi) of this subsection to serve as a liaison 18 between the school district leadership and the department. 19 20 The representative shall be an employee of the department, 21 employee of a Wyoming school district or 22 combination, and may require more than one (1) individual for schools requiring substantial intervention and support. 23 24 Additionally, one (1) representative may be assigned to

1 more than one (1) school. Among other duties as may be 2 requested by the district or department, the representative shall review and approve improvement plans submitted by 3 schools in accordance with paragraphs (iv) through (vi) of 4 5 subsection, and may review and evaluate district student assessment systems implemented under W.S. 6 21-3-110(a)(xxiv) to ensure alignment with the uniform 7 state education standards. Requested resources 8 for 9 improvement plan implementation, or the reallocation of 10 existing resources for plan implementation, shall be based upon a comprehensive review of the available research. 11 Justification for resource allocation or reallocation shall 12 13 be incorporated within the written improvement plan. 14 representative shall possess expertise appropriate to particular strategies incorporated within improvement plans 15 necessary plan evaluation, 16 enable and shall be 17 commensurate with the level of intervention, support and consequences to be administered under this subsection. 18 The 19 director shall annually report to the state board on the progress of each school in meeting annual goals and overall 20 21 improvement targets, fully describing the effectiveness and 22 deficiencies of efforts to improve school performance in performance categories prescribed by this section; 23

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1 21-2-304. Duties of the state board of education.

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(a) The state board of education shall:

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5 (iii) By rule and regulation and in consultation and coordination with local school districts, prescribe 6 uniform student content and performance standards for the 7 common core of knowledge and the common core of skills 8 9 specified under W.S. 21-9-101(b), and promulgate uniform standards for programs addressing the special needs of 10 student populations specified under W.S. 21-9-101(c) that 11 student populations are 12 ensure these provided 13 opportunity to learn the common core of knowledge and 14 skills as prescribed by the uniform student content and 15 performance standards pursuant to this paragraph. Student content and performance standards prescribed under this 16 17 paragraph shall include standards for graduation from any high school within any school district of this state. and 18 shall describe required performance levels in order to 19 achieve proficiency of the common core of knowledge and 20 21 common core of skills prescribed under W.S. 21-9-101(b). 22 The ability to prescribe content and performance standards shall not be construed to give the state board of education 23 24 the authority to prescribe textbooks or curriculum which

1 the state board is hereby forbidden to do. Graduation

2 standards imposed under this paragraph shall require the

3 successful completion of the following components, as

4 evidenced by passing grades or by the successful

5 performance on competency-based equivalency examinations:

6

7 (B)  $\frac{\text{Three}}{\text{Three}} = \frac{\text{(3)}}{\text{Four}} = \frac{\text{(4)}}{\text{school}}$  school years of

8 mathematics;

9

(iv) Effective school year 2013-2014, and each 10 11 school year thereafter, require district administration of common benchmark adaptive assessments statewide in reading 12 13 and mathematics for grades one (1) through eight (8) in accordance with W.S. 21-3-110(a)(xxiv). The board shall 14 in consultation with 15 establish, local school districts, requirements for students to earn a high school 16 17 diploma as evidenced by course completion and as measured by each district's assessment system prescribed by rule and 18 regulation of the state board and required under W.S. 19 20 21-3-110(a)(xxiv). Beginning school year 2014 2015, and 21 each school year thereafter, each district's assessment 22 system shall include a measure or multiple measures for purposes of determining completion of high school 23 24 graduation requirements. The state board shall by rule and

1	regulation establish guidelines for district development of
2	this measure or measures, and shall through the department
3	of education, provide support to districts in developing
4	each district's measure or measures. Once every five (5)
5	years and on a staggered basis, the state board shall
6	through the department, annually—review and approve each
7	district's assessment system designed to determine the
8	various levels of student performance as aligned with the
9	uniform state standards and the attainment of high school
10	graduation requirements. A high school diploma shall
11	provide for one (1) of the following endorsements which
12	shall be stated on the transcript of each student: as
13	evidenced by course completion. In addition and following
14	review, refinement and revision of student content and
15	performance standards adopted under paragraph (a)(iii) of
16	this section and reviewed under subsection (c) of this
17	section, the board shall establish a process to ensure
18	district assessment systems are aligned with the refined
19	and revised standards within two (2) full school years
20	following adoption of revised standards;

21

22 21-3-110. Duties of boards of trustees.

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1 (a) The board of trustees in each school district 2 shall:

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(xv) Provide an educational program within the 4 5 schools under its jurisdiction in compliance with uniform state standards prescribed under W.S. 21-9-101 and 21-9-102 6 and by rule and regulation of the state board and on or 7 before November 1 of each school year, report to the 8 9 department evidence that the district has developed a plan detailing alignment of the curriculum provided within its 10 11 schools to the uniform state standards;

12

13 (xxiv) Establish a student assessment system to measure student performance relative to the uniform student 14 content and performance standards in all content areas for 15 which the state board has promulgated standards pursuant to 16 17 21-2-304(a)(iii). To the extent required by W.S. 21-2-204 and  $\frac{21}{2} = \frac{304}{4} \cdot \frac{(vii)}{21-2-304} \cdot \frac{21-2-304}{4} \cdot \frac{(vi)}{21}$ , the district 18 19 assessment system shall be integrated with the statewide 20 assessment system and the statewide accountability system. 21 Components of the district assessment system required by 22 this paragraph shall be designed and used to determine the various levels of student performance and attainment of 23 24 high school graduation as described in all content areas of

the uniform student content and performance standards 1 2 relative to the common core of knowledge and skills prescribed under W.S. 21-9-101(b). Beginning school year 3 4 2014 2015 and each school year thereafter, a component of 5 the district assessment system shall include a measure or multiple measures used to determine satisfactory completion 6 of high school graduation requirements and developed in 7 accordance with guidelines established by the state board. 8 9 The district shall on or before August 1, 2015, and each 10 August 1 thereafter, report to the state board in accordance with W.S. 21-2-304(a)(iv) on its assessment 11 system established under this paragraph. Beginning school 12 13 year 2013-2014 and each school year thereafter, a component 14 of the district assessment system shall include common benchmark adaptive assessments for reading and mathematics 15 in grades two (2) through eight (8), common to all 16 17 districts statewide, administered at least two (2) times during any one (1) school year and administered once in 18 grade one (1). An additional component of the district 19 assessment system shall continue the longitudinal study of 20 21 summer school program effectiveness which uses a single 22 common benchmark adaptive assessment in reading mathematics administered for summer school and extended day 23

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intervention and remediation programs in accordance with
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    W.S. 21-13-334(h)(iv);
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             (xxv) At minimum, provide the three (3)
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    endorsements on high school transcripts specified under
    W.S. 21 2 304(a)(iv) and may provide additional
 6
 7
    endorsements and on or before November 1 of each school
    year, report to the department of education evidence that
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9
    the district is compliant with high school graduation
    standards imposed by the state board under W.S.
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    21-2-304(a)(iii);
11
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13
             (xxix) Beginning in school year 2012-2013, and
    each school year thereafter, administer a program where all
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    students enrolled in the eleventh and twelfth grades in the
15
    district shall be required to take or be provided the
16
17
    opportunity to take, on a date specified by the director of
    the department of education, a standardized, curriculum
18
19
    based, achievement college entrance examination, a
    computer-adaptive college placement assessment or for
20
21
    students enrolled in twelfth grade, a
                                                jobs skills
22
    assessment test in accordance with W.S. 21-2-202(a)(xxx).
    Each school district shall provide the opportunity for all
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    home school and private school students in the eleventh and
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1 twelfth grades and residing within the district to take the 2 examinations or for students in the twelfth grade, the jobs 3 skills assessment test, at no cost to the student on the 4 same date administered to all eleventh and twelfth grade 5 public school students in the state. The results of the examinations or jobs skills assessment test taken shall be 6 included in each student's transcript; 7 8 9 (xxxiii) Effective school year 2014-2015, in conjunction with district accreditation, as a component of 10 the statewide education accountability system and in 11 accordance with W.S. 21-2-202(a)(xxxv), be subject to a 12 review by the department of education once every five (5) 13 14 years on the alignment of the district's curriculum plan and assessment system with the uniform state education 15 standards promulgated by the state board, and the 16 17 district's adherence to the uniform graduation standards prescribed by the state board under W.S. 21-2-203(a)(iii). 18 19 20 **Section 2.** W.S. 21-2-204(d)(iv) and 21-2-304(a)(iv)(A) 21 through (C) are repealed. 22

23 Section 3.

24

1 (a) Notwithstanding 2012 Wyoming Session Laws, 2 101, Section 4(a), the select committee on Chapter 3 statewide education accountability shall continue through 4 December 31, 2014. The chairman of the senate education 5 committee and the chairman of the house education committee shall continue to serve as cochairmen of the select 6 The members of the select committee, as 7 committee. reconstituted under 2012 Wyoming Session Laws, Section 8 9 4(a), shall continue to serve on the select committee through December 31, 2014, and shall receive compensation, 10 11 per diem and travel expense reimbursement in the manner and amount prescribed under W.S. 28-5-101. As provided under 12 13 2011 Wyoming Session Laws, Chapter 184, Section 4, the appointing authority for any member who vacates membership 14 shall fill the vacancy. 15

16

17 (b) Notwithstanding 2012 Wyoming Session Chapter 101, Section 4(b), the advisory committee shall 18 continue to assist the select committee as the select 19 20 committee deems necessary through December 31, 2014. 21 members appointed under 2011 Wyoming Session Laws, Chapter 22 184, Section 4(d), as amended by 2013 Wyoming Session Laws, Chapter 195, Section 3, shall continue to serve on the 23 advisory committee. The appointing authority for 24

1 member who vacates membership shall fill the vacancy. Any

2 member appointed to the advisory committee which is not an

3 employee of a governmental subdivision or a member of a

4 political subdivision, board or commission shall receive

5 per diem and travel expenses in the manner and amount

6 provided state employees under W.S. 9-3-103.

7

8 (c) The legislative service office shall staff the

9 select committee and the advisory committee. The

10 department of education and other state agencies shall

11 provide information and other assistance as requested by

12 the select committee or the advisory committee. The

13 legislative service office may retain consultants as

14 necessary to staff and advise the select committee in

15 executing responsibilities prescribed by this act. The

16 management council may expend funds appropriated by the

17 legislature for approved contractual agreements between the

18 council and professional consultants on behalf of the

19 select committee.

20

21 (d) The select committee on statewide education

22 accountability shall continue its study of phase II of the

23 statewide education accountability system as initiated

24 under 2011 Wyoming Session Laws, Chapter 184, Section 4(g),

1 and continued under 2012 Wyoming Session Laws, Chapter 101,

2 Section 4, and 2013 Wyoming Session Laws, Chapter 167,

3 Section 3. Using the design framework for a teacher and

4 school district leader evaluation and accountability system

5 prescribed by 2013 Wyoming Session Laws, Chapter 167,

6 Section 3, together with a support system for school

7 districts, the piloting of phase II system components

8 within volunteer school districts in accordance with the

9 phased-in schedule prescribed by 2013 Wyoming Session Laws,

10 Chapter 167, Section 3(d), shall be implemented and

11 administered subject to the following guidelines:

12

The measures for the four (4) domains of 13 (i) professional educator practice specified under 2013 Wyoming 14 Session Laws, Chapter 167, Section 3(b), shall be weighted 15 at eighty percent (80%), and the measures of student 16 17 achievement and growth as evidence of student learning, weighted at twenty percent (20%). Each school district 18 shall be afforded the ability to apply the eighty percent 19 20 (80%) combined weight to each of the four (4) specified 21 domains of professional educator practice at a weight it 22 determines, provided the total weight applied to all four

(4) domains does not exceed eighty percent (80%);

24

multiple measures 1 (ii) Identification of of professional practice for the evaluation of teacher and 2 school leader performance, including at minimum, classroom 3 4 observations and artifacts to document aspects of 5 professional practice, with specific artifacts be

identified by each school district;

7

6

8 (iii) Articulation of the best practices for the 9 implementation and administration of the multiple measures 10 of professional practice to be used in performance 11 evaluation, with any deviation from the best practices to be 12 approved by the director of the department of education;

13

(iv) Incorporation of student growth percentiles 14 into the evaluation of teachers in tested grades and 15 subjects, and incorporation of student learning objectives 16 17 for all teachers, but other approaches may be considered based upon a documented research-based or best-practice 18 rationale. The results of both student growth percentiles 19 and student learning objectives shall be attributed to 20 21 educators, teachers and leaders, either individually or 22 collectively, based upon each district's theory of action;

23

1 (v) Identification of performance standards
2 describing the quality necessary for high performing
3 teachers and leaders;
4

5 (vi) Use of common performance level descriptors 6 in all districts as a narrative component of the performance 7 standards that describe the key qualities differentiating 8 teachers and leaders at each of the various levels of 9 performance;

10

2014

(vii) Use of a common decision matrix for producing the final ratings for all teachers and leaders in all districts.

14

(e) Using minimum requirements specified under 2012 15 Wyoming Session Laws, Chapter 101, Section 6(c), and the 16 17 design framework prescribed by 2013 Wyoming Session Laws, Chapter 167, Section 3, the select committee, through the 18 advisory committee, and with the assistance of 19 the education, shall 20 department of continue development, 21 refinement and piloting of the teacher and school district 22 leader evaluation and accountability system subject to the following criteria: 23

1	(i) System implementation and administration
2	maximizing school district control over the evaluation
3	process to the greatest extent possible;
4	
5	(ii) Teacher and leader evaluation comprised of:
6	
7	(A) Identification of best practices which
8	at minimum, includes the evaluation of teachers by leaders;
9	
10	(B) A process and methodology for teachers
11	to meaningfully evaluate their school building and school
12	district leadership on an individual basis;
13	
14	(C) A process and methodology for building
15	leadership to meaningfully evaluate peers and district
16	leadership;
17	
18	(D) Appropriate systems to maintain
19	anonymity for evaluations; and
20	
21	(E) A procedure for reporting results of
22	evaluations on an individual basis to all stakeholders in a
23	transparent and timely manner.

1 (iii) Use of rigorous teacher and leader
2 evaluations providing for multiple source feedback.

3

4 (f) The advisory committee, together with 5 department of education, shall periodically report to the select committee on the implementation and piloting of the 6 teacher and leader evaluation and accountability system 7 pursuant to subsections (d) and (e) of this section. 8 9 Subject to timelines prescribed by 2013 Wyoming Session Laws, Chapter 167, Section 3(d), system implementation and 10 11 administration shall address data and analytical needs and district support mechanisms. On or before October 15, 12 13 2014, a final report shall be submitted to the select committee by the advisory committee on findings pertaining 14 system implementation, together 15 with any recommendations. Following receipt of this final report, 16 17 select committee shall report findings recommendations to the legislature for consideration during 18 the 2015 general session, including necessary enabling 19 legislation. 20

21

22 Section 4.

23

1 (a) Not later than October 15, 2014, subject to 2 business rules and findings from administration of the 3 pilot phase I school accountability system under 2013 Wyoming Session Laws, Chapter 195, Section 5, the state 4 5 board of education, through the department, shall report to the select committee on the administration of phase I of 6 statewide education accountability 7 the system as implemented in school year 2013-2014 pursuant to W.S. 8 9 21-2-204. The report shall include the measures used to 10 demonstrate school performance, the methodology used to 11 compute school performance and the target levels determined by the board. In determining target levels for school 12 13 performance indicators, the board shall convene 14 professional judgment panel to inform a deliberative process on target determinations as authorized under W.S. 15 21-2-204(e), as amended by section 1 of this act. 16 17 professional judgment panel convened by the state board under this subsection shall to the extent possible, include 18 a majority of those initial panel members appointed under 19 20 2012 Wyoming Session Laws, Chapter 101, Section 5(b)(ii), 21 or representatives from similar organizations or entities 22 of the initial panel members. The state board shall also school attainment of these performance levels. 23 report 24 Recommendations for refinement of any component of phase I

1 of the statewide accountability system may also be reported

2 under this subsection.

3

4 (b) Notwithstanding W.S. 21-2-204 and 21-2-304, the

5 state board and the department of education shall recommend

6 future statewide assessment system development and

7 components, to be reported to the select committee by

8 October 15, 2014.

9

10 (c) The state board and department of education, in

11 implementing W.S. 21-2-202, 21-2-304 and 21-3-110, as

12 amended by section 1 of this act, pertaining to school

13 district assessment systems and high school graduation

14 requirements, shall periodically report progress to the

15 select committee. A report with final recommendations on

16 quidelines shall be included within the October 15, 2014,

17 report required under subsection (a) of this section.

18

19 (d) Based upon the report submitted under this

20 section, the select committee shall report its findings and

21 recommendations to the Wyoming legislature prior to the

22 2015 general session, including implementing legislation

23 and a timeline for implementation when applicable.

24

1 Section 5.

2

3 (a) For the period commencing on the effective date 4 of this section and ending June 30, 2015, up to two hundred 5 fifty thousand dollars (\$250,000.00) is appropriated from the school foundation program account to the department of 6 education to carry out duties imposed by this act upon the 7 department and the state board. This appropriation may be 8 necessary professional 9 expended for acquisition of 10 consulting expertise. The department and state board shall 11 report expenditures of amounts appropriated under this subsection to members of the select committee on statewide 12 13 education accountability on or before January 1, 2015.

14

15 (b) In addition to support provided to the state
16 board of education and the department of education under
17 subsection (a) of this section, the legislative service
18 office, through acquired professional consulting expertise,
19 shall assist the department and state board in carrying out
20 the provisions of this act.

21

(c) For the period beginning upon the effective date of this section and ending June 30, 2015, thirty-five thousand dollars (\$35,000.00) is appropriated from the

1 school foundation program account to the legislative

2 service office for necessary expenses of the select

3 committee on statewide education accountability and the

4 advisory committee continued under this act, as necessary

5 to carry out this act.

6

7 **Section 6.** This act is effective immediately upon

8 completion of all acts necessary for a bill to become law

9 as provided by Article 4, Section 8 of the Wyoming

10 Constitution.

11

12 (END)