SENATE FILE NO. SF0015

Hathaway scholarship eligibility.

Sponsored by: Select Committee on Statewide Education Accountability

A BILL

for

1 AN ACT relating to the Hathaway Scholarship Program;

2 replacing the American College Test requirements for

- 3 scholarship eligibility; defining national percentile rank;
- 4 defining minimum national percentile ranks for scholarship
- 5 eligibility as specified; eliminating fully executed
- 6 reporting requirements; specifying application; repealing a
- 7 definition; and providing for an effective date.

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9 Be It Enacted by the Legislature of the State of Wyoming:

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- 11 **Section 1.** W.S. 21-16-1301(a) by creating a new
- 12 paragraph (xx), 21-16-1303(b)(iii)(C),
- 13 21-16-1304(a)(i)(intro), (ii)(intro) and (iii)(intro),
- 14 21-16-1305(a)(i)(intro), 21-16-1307(g) and
- 15 21-16-1308(b)(iii)(C) and (c)(vii) are amended to read:

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2	21-16-1301. Definitions.
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4	(a) As used in this article:
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6	(xx) "National percentile rank" means the
7	percentage of scores that fall at or below a given score or
8	a standardized college entrance examination. For purposes
9	of this article, the national percentile ranks are the
LO	foundation of an equi-percentile linking method, based or
L1	student performance in school year 2015-2016, to determine
L2	the scores required on a standardized college entrance
L3	examination for scholarship eligibility.
L 4	
L 5	21-16-1303. Hathaway scholarship program; eligibility
L 6	requirements.
L 7	
L 8	(b) Under the Hathaway scholarship program, subject
L 9	to availability of funds as determined by the legislature,
20	the state shall provide a scholarship pursuant to W.S.
21	21-16-1304 and 21-16-1305 to any student who has been
22	acconted by and enrolls in an eligible institution to

pursue a degree or certificate, and who meets the following 1 2 qualifications: 3 4 (iii) The student has: 5 (C) The minimum high school cumulative 6 grade point average and minimum composite ACT score, as 7 8 determined through an equi-percentile linking method, on a 9 college entrance examination administered throughout the 10 United States and relied upon by institutions of higher 11 education to determine acceptance of students for 12 attendance or minimum cumulative WORKKEYS score specified under this article for the type of scholarship to be 13 14 awarded. 15 16 21-16-1304. Hathaway opportunity, performance 17 honor scholarships. 18 19 (a) Any student who meets the criteria under W.S.

21-16-1303 is eligible to receive a scholarship to pursue a

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degree or certificate as follows:

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1 (i) With a minimum cumulative high school GPA of 2 2.50 and a composite ACT score of at least nineteen (19) 3 score equal to or greater than the 2015-2016 national 4 percentile rank of forty-three (43) on a college entrance 5 examination administered throughout the United States and 6 relied upon by institutions of higher education to determine acceptance of students for attendance, a Hathaway 7 8 opportunity scholarship for: 9 (ii) With a minimum cumulative high school GPA 10 11 of 3.0 and a composite ACT score of at least twenty-one 12 (21)—score equal to or greater than the 2015-2016 national 13 percentile rank of fifty-six (56) on a college entrance 14 examination administered throughout the United States and 15 relied upon by institutions of higher education to 16 determine acceptance of students for attendance, a Hathaway performance scholarship for: 17 18 19 With a minimum cumulative high school GPA (iii) 20 of 3.5 and a composite ACT score of at least twenty-five 21 (25)—score equal to or greater than the 2015-2016 national percentile rank of seventy-nine (79) on an examination 22 23 administered throughout the United States and relied upon

2016 STATE OF WYOMING

by institutions of higher education to determine acceptance 1 2 of students for attendance, a Hathaway honor scholarship 3 for: 4 5 21-16-1305. Hathaway provisional opportunity 6 scholarships. 7 8 (a) Any student who meets the criteria under W.S. 21-16-1303 is eligible to receive a Hathaway provisional 9 10 opportunity scholarship to pursue a certificate or degree 11 as follows: 12 (i) With a minimum cumulative high school GPA of 13 14 2.50 and either a composite ACT score of at least seventeen 15 (17)—score equal to or greater than the 2015-2016 national 16 percentile rank of thirty (30) on a college entrance examination administered throughout the United States and 17 18 relied upon by institutions of higher education to 19 determine acceptance of students for attendance or a 20 cumulative score of at least twelve (12) points on applied 21 math, reading for information and locating information on WORKKEYS tests, a scholarship for: 22

5 SF0015

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1 21-16-1307. Success curriculum; test standards.

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3 (g) Not later than October 1, 2007, October 1, 2008, October 1, 2009, and by October 1 In each odd-numbered 4 year, thereafter, the department, in consultation with the 5 University of Wyoming, Wyoming community colleges and the 6 community college commission, shall report to the governor 7 8 and the joint education interim committee of the legislature on recommendations for modifications to the 9 10 success curriculum requirements, minimum cumulative GPA and minimum composite ACT national percentile rank scores or 11 12 minimum cumulative WORKKEYS scores contained in this 13 article and recommendations for the adoption of statewide 14 student assessment standards and scores to augment qualifying ACT national percentile rankings or WORKKEYS 15 16 scores, all to ensure that the Hathaway scholarship program is designed to provide the desired incentives for students 17 18 to pursue a rigorous curriculum and strive to achieve 19 academic success. The report shall also include 20 additional resources which school districts, particularly 21 those school districts granted exemptions for students 22 under paragraph (f)(ii) of this section, may require to 23 provide the success curriculum. The cumulative GPA

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- $1\,$ requirements for performance under the success curriculum
- 2 shall not be restricted to those courses comprising the
- 3 success curriculum, but shall be applied comprehensively to
- 4 all courses included within each scholarship student's high
- 5 school curriculum.

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7 21-16-1308. Administration; rules and regulations.

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- 9 (b) The department shall, in consultation with
- 10 University of Wyoming and community college admissions
- 11 officers, the Wyoming community college commission and
- 12 financial aid officers and school districts, promulgate
- 13 rules and regulations necessary to implement this article,
- 14 including:

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- 16 (iii) Criteria and procedures under which
- 17 students in a home-based educational program can qualify
- 18 for scholarships under this article. A student in a
- 19 home-based educational program:

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- 21 (C) Who is otherwise eligible and who
- 22 achieves the requisite composite ACT minimum national
- 23 percentile rank score or requisite cumulative WORKKEYS

1 score shall be eligible for the scholarships provided under

2 this article at the same level and to the same extent as

3 students graduating from eligible high schools.

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5 (c) The department shall establish annual reporting procedures for purposes of policy analysis and program 6 evaluation and providing accurate data to the legislature 7 8 and governor relative to the program's impact on the state 9 students. In developing the annual reporting and on 10 procedure the department shall consult with the University 11 of Wyoming and community college financial aid officers and 12 registrars or their designees. It is the intention of the 13 legislature that the reporting system and the requirements applicable to all recipients of 14 thereof shall be 15 scholarships under this article. Compliance with this 16 section shall be made a condition of receiving a scholarship under this article. For any student attending 17 18 (1)eligible institution, the more than one 19 institution shall be responsible for data reporting for 20 that student, and any other eligible institution shall 21 cooperate as necessary with the home institution to fulfill 22 that duty. The reporting system shall include the following 23 information:

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2 (vii) Statistical studies on the relationship 3 between the courses taken and grades earned by a high 4 school student and the student's score on the ACT score associated with the 2015-2016 national percentile rankings, 5 6 on an examination administered throughout the United States and relied upon by institutions of higher education to 7 8 determine acceptance of students for attendance or score on the WORKKEYS test. Relative to public high schools, such 9 statistical studies shall use student course and grade data 10 that is otherwise available from the schools and such 11 12 studies shall be conducted at no additional cost to the 13 governing authority of any public high school;

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15 **Section 2.** W.S. 21-16-1301(a)(iii) is repealed.

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Section 3. This act shall apply to scholarships available to eligible high school students graduating school year 2016-2017 and each year thereafter.

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STATE OF WYOMING 2016 16LSO-0209

1 Section 4. This act is effective immediately upon

2 completion of all acts necessary for a bill to become law

as provided by Article 4, Section 8 of the Wyoming 3

4 Constitution.

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6 (END)