SENATE FILE NO. SF0024

Supplemental at-risk funding for early childhood education.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to school finance; extending supplemental

2 at-risk financial assistance to early childhood education

3 programs; and providing for an effective date.

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5 Be It Enacted by the Legislature of the State of Wyoming:

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- 7 **Section 1.** W.S. 21-13-334(a)(intro), (ii),
- 8 (d) (intro), (i), (f), (g), (j) and (k) is amended to read:

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- 10 21-13-334. Supplemental at-risk financial assistance
- 11 program for early childhood education, summer school and
- 12 extended day intervention and remediation programs.

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- 14 (a) The supplemental at-risk financial assistance
- 15 program for early childhood education, summer school and
- 16 extended day intervention and remediation programs is

established to augment resources contained within the 1 2 education resource block grant model for addressing the 3 needs of at-risk pre-kindergarten children and students who 4 are not performing at proficient levels and shall provide financial assistance to districts for the provision of 5 6 early childhood education instruction to at-risk pre-kindergarten children and intervention and remediation 7 8 instruction to academically at-risk students beyond the 9 required school year specified by law under W.S. 21-4-301 10 and 21-13-307(a)(ii). Financial assistance under this 11 section shall: 12 13 (ii) Supplement district early childhood 14 education and intervention and remediation programs; and 15 16 (d) To receive financial assistance under this section, a district shall apply to the department of 17 18 education on or before April 15 of any school year to 19 receive financial assistance during the immediately 20 succeeding summer school session or subsequent school year 21 for early childhood education instruction or extended day 22 instruction. Application to the department shall be in a

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manner and form prescribed by the department and shall 1 2 include: 3 4 (i) As applicable, an estimate of the number of students to be enrolled in the early childhood education 5 program or intervention and remediation program, enumerated 6 by grade level, for which financial assistance 7 is requested;, broken down by grade level; 8 9 (f) Maximum financial assistance under this section 10 11 shall be determined for each applicant district as if the 12 education resource block grant model contained a component equal to fifteen percent (15%) of one (1) full-time 13 equivalent teacher position for every thirty (30) at-risk 14 students within the district as determined under W.S. 15 16 21-13-309(m)(v)(A), subject to a minimum per district 17 amount equal to fifty percent (50%) of one (1) full-time equivalent teacher position. Computation of full-time 18 19 equivalency shall be in accordance with guidelines 20 prescribed by rule and regulation of the department. 21 Distributions to each district shall be equal to one hundred percent (100%) of amounts actually expended by the 22

district for early childhood education and intervention and

1 remediation programs approved under this section for the

2 applicable summer session or school year, subject to the

3 minimum and maximum per district amounts computed under

4 this subsection, updated to reflect the most current

5 at-risk student count for the applicable reporting period.

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7 (g) Notwithstanding subsection (f) of this section,

8 an distributions for intersession early childhood education

9 and intervention and remediation programs for

10 school districts operating schools on a year-round basis

11 for purposes of qualifying for financial assistance under

12 this section shall be an amount made in amounts determined

13 in accordance with criteria and guidelines prescribed by

14 rule and regulation of the department, which shall not

15 exceed the amounts prescribed under subsection (f) of this

16 section.

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18 (j) Annually on or before December 1, the department

19 shall report to the joint education interim committee on

20 early childhood education and remediation and intervention

21 programs receiving financial assistance under this section

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22 during the immediately preceding school year, evaluate

1 program effectiveness and provide recommendations for

2 program improvement.

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4 (k) School districts offering <u>early childhood</u>

5 education, summer school or extended day programs shall be

6 eligible for receipt of funds pursuant to this section.

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8 Section 2. This act is effective July 1, 2016.

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10 (END)