

SENATE FILE NO. SF0036

Education-leader evaluation and support.

Sponsored by: Select Committee on Statewide Education  
Accountability

A BILL

for

1 AN ACT relating to education; modifying the Wyoming  
2 Accountability in Education Act; modifying the requirements  
3 for leader evaluation and support; requiring a report; and  
4 providing for effective dates.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** W.S. 21-2-203(c)(ii)(C), 21-2-204(f)(v)  
9 and (vi), 21-2-304(b)(xvi) and 21-3-110(a)(xxx) are amended  
10 to read:

11

12 **21-2-203. School district data collection and funding**  
13 **model administration; duties and responsibilities**  
14 **specified; data advisory committee; school district**  
15 **compliance.**

1

2 (c) The duties of the department are, in accordance  
3 with rules promulgated by the state superintendent, to:

4

5 (ii) Collect data from school districts  
6 necessary for the department to administer the school  
7 finance system and the statewide education accountability  
8 system established under W.S. 21-2-204. In accomplishing  
9 this, the department shall:

10

11 (C) Use existing data to establish  
12 longitudinal data systems ~~linking student achievement with~~  
13 ~~school principals and school district leaders,~~ as necessary  
14 for the statewide education accountability system.

15

16 **21-2-204. Wyoming Accountability in Education Act;**  
17 **statewide education accountability system created.**

18

19 (f) A progressive multi-tiered system of support,  
20 intervention and consequences to assist schools shall be  
21 established by the state board, and shall conform to the  
22 January 2012 education accountability report as defined by  
23 subsection (k) of this section. The system shall clearly

1 identify and prescribe the actions for each level of  
2 support, intervention and consequence. Commencing with  
3 school year 2014-2015, and each school year thereafter, the  
4 state superintendent shall take action based upon system  
5 results according to the following:

6  
7 (v) Schools designated as partially meeting  
8 expectations shall file an improvement plan in accordance  
9 with paragraph (iv) of this subsection that identifies and  
10 addresses all content and indicator areas where performance  
11 is below target levels. The plan shall include review of  
12 the design and implementation of the district's leader  
13 evaluation system developed pursuant to W.S.  
14 21-2-304(b) (xvi) and 21-3-110(a) (xxx). The state  
15 superintendent shall appoint a representative in accordance  
16 with paragraph (vii) of this subsection to monitor the  
17 school's progress towards meeting the specified goals and  
18 implementation of the processes, measures and methods as  
19 contained in the school's plan. The representative shall  
20 assist the district in identifying and securing the  
21 necessary resources to support the goals as stated by the  
22 school and the district. Failure to meet improvement goals  
23 as specified in the plan for two (2) consecutive years may

1 require that the school be subject to paragraph (vi) of  
2 this subsection;

3  
4 (vi) Schools designated as not meeting  
5 expectations shall file an improvement plan in accordance  
6 with paragraph (iv) of this subsection that identifies and  
7 addresses all content and indicator areas where performance  
8 is below target levels. The plan shall include review of  
9 the design and implementation of the district's leader  
10 evaluation system developed pursuant to W.S.  
11 21-2-304(b) (xvi) and 21-3-110(a) (xxx). In addition, the  
12 evaluation of a district's student assessment system as  
13 provided by paragraph (vii) of this subsection may be  
14 undertaken in that school year immediately following any  
15 school year in which a school within the district has been  
16 designated as not meeting expectations. The state  
17 superintendent shall appoint a representative in accordance  
18 with paragraph (vii) of this subsection to assist in  
19 drafting the improvement plan, including the selection of  
20 programs and interventions to improve student performance.  
21 The representative shall perform duties as required by  
22 paragraph (v) of this subsection. The plan shall be  
23 recommended by the school district superintendent and

1 approved by the local board of trustees prior to submission  
2 to the department. The plan shall describe the personnel  
3 and financial resources within the education resource block  
4 grant model as defined by W.S. 21-13-101(a)(xiv) necessary  
5 for implementation of the measures and methods chosen for  
6 improvement and shall specify how resources shall be  
7 reallocated, if necessary, to improve student performance;

8

9 **21-2-304. Duties of the state board of education.**

10

11 (b) In addition to subsection (a) of this section and  
12 any other duties assigned to it by law, the state board  
13 shall:

14

15 (xvi) Not later than July 1, 2018, promulgate  
16 rules and regulations for implementation and administration  
17 of a comprehensive performance evaluation system for school  
18 and district leadership, including superintendents,  
19 principals and other district or school leaders serving in  
20 a similar capacity. The performance evaluation system  
21 shall ~~be based in part upon defined student academic~~  
22 ~~performance measures as prescribed by law, upon~~  
23 ~~longitudinal data systems and upon measures of professional~~

1 ~~practice according to~~ identify professional standards  
2 prescribed by board rule and regulation. The system shall  
3 also allow districts opportunity to refine the system to  
4 meet the individual needs of ~~the each~~ district, and ~~shall~~  
5 ~~include reasonable opportunity for state and district~~  
6 ~~provision of mentoring and other professional development~~  
7 ~~activities made available to district administrative~~  
8 ~~personnel performing unsatisfactorily, designed to improve~~  
9 ~~leadership, management and student achievement~~ the state  
10 board, through the department, shall evaluate alternative  
11 leader evaluation systems provided by districts;  
12

13 **21-3-110. Duties of boards of trustees.**

14  
15 (a) The board of trustees in each school district  
16 shall:

17  
18 (xxx) Not later than school year 2018-2019 and  
19 each school year thereafter, in addition to paragraphs  
20 (xvii), (xviii) and (xix), require the performance of each  
21 school district leader, including superintendents and  
22 principals and other district or school leaders serving in  
23 a similar capacity to be evaluated each year in accordance

1 with the ~~statewide education accountability~~ leader  
2 evaluation system established by the state board of  
3 education under ~~W.S. 21-2-204. Not later than August 15,~~  
4 ~~2019 and August 15 of each school year thereafter, in~~  
5 ~~accordance with rules and regulations of the state board,~~  
6 ~~the district board shall also provide the state board~~  
7 ~~written reports verifying school district leader~~  
8 ~~performance and providing performance scores;~~ W.S.  
9 21-2-304(b) (xvi);

10  
11 **Section 2.** W.S. 21-2-304(a)(v)(D), as amended by 2016  
12 Wyoming Session Laws, Chapter 113, Section 1, is amended to  
13 read:

14  
15 **21-2-304. Duties of the state board of education.**

16  
17 (a) The state board of education shall:

18  
19 (v) Through the state superintendent and in  
20 consultation and coordination with local school districts,  
21 implement a statewide assessment system comprised of a  
22 coherent system of measures that when combined, provide a  
23 reliable and valid measure of individual student

1 achievement for each public school and school district  
2 within the state, and the performance of the state as a  
3 whole. Statewide assessment system components shall be in  
4 accordance with requirements of the statewide education  
5 accountability system pursuant to W.S. 21-2-204.  
6 Improvement of teaching and learning in schools, attaining  
7 student achievement targets for performance indicators  
8 established under W.S. 21-2-204 and fostering school  
9 program improvement shall be the primary purposes of  
10 statewide assessment of student performance in Wyoming.

11 The statewide assessment system shall:

12

13 (D) Measure year-to-year changes in student  
14 performance and progress in the subjects specified under  
15 subparagraph (a) (v) (B) of this section. ~~and by school year~~  
16 ~~2018-2019, link student performance and progress to school~~  
17 ~~and district leaders, including superintendents, principals~~  
18 ~~and other district or school leaders serving in a similar~~  
19 ~~capacity.~~ The assessment system shall ensure the student  
20 performance measurements used at each grade level are valid  
21 for the purposes for which they are being used, including  
22 valid year-to-year comparisons of student and school level  
23 results, and shall be sufficient to produce necessary data



1 to enable application of measures of performance indicators  
2 as required under W.S. 21-2-204;

3

4 **Section 3.** Not later than July 1, 2017, the state  
5 board of education shall report to the select committee on  
6 statewide education accountability on the status and  
7 substance of the proposed rules and regulations to be  
8 adopted pursuant to W.S. 21-2-304(b)(xvi) as amended by  
9 section 1 of this act.

10

11 **Section 4.**

12

13 (a) Section 2 of this act is effective July 1, 2017.

14

15 (b) Except as provided in subsection (a) of this  
16 section, this act is effective immediately upon completion  
17 of all acts necessary for a bill to become law as provided  
18 by Article 4, Section 8 of the Wyoming Constitution.

19

20

(END)