HOUSE BILL NO. HB0022

Teacher accountability.

Sponsored by: Joint Education Interim Committee

A BILL

for

- 1 AN ACT relating to education; modifying provisions governing
- 2 teacher accountability; conforming provisions; repealing a
- 3 provision; and providing for an effective date.

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5 Be It Enacted by the Legislature of the State of Wyoming:

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- 7 **Section 1.** W.S. 21-2-304(b)(xv), 21-3-110(a)(xvii)
- 8 through (xix) and (b), 21-7-102(a)(ii) and 21-7-104(a) are
- 9 amended to read:

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11 21-2-304. Duties of the state board of education.

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- 13 (b) In addition to subsection (a) of this section and
- 14 any other duties assigned to it by law, the state board shall:

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1 (xv) Not later than July 1, 2019 2020, promulgate 2 rules and regulations for the implementation and 3 administration submission and approval of a comprehensive 4 school district teacher performance evaluation system based 5 in part upon defined student academic performance measures as 6 prescribed by law, upon longitudinal data systems and upon 7 measures of professional practice according to standards for 8 professional practice prescribed by board rule and 9 regulation. The evaluation system shall clearly prescribe standards for highly effective performance, effective 10 11 performance, performance in need of improvement and ineffective performance. Rules and regulations adopted under 12 this paragraph shall to the extent the statewide 13 accountability system is not compromised, allow districts the 14 15 opportunity to refine the system to meet the individual needs 16 of the district. The performance evaluation system shall 17 also include reasonable opportunity for state and district provision of mentoring and other professional development 18 activities made available to teachers performing 19 20 unsatisfactorily, which are designed to improve instruction and student achievement systems. The state board shall, in 21 consultation with local school districts, establish criteria 22 for school district teacher performance evaluation systems 23

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that provide school districts flexibility in designing 1 teacher evaluations to improve classroom instruction; 2 3 4 21-3-110. Duties of boards of trustees. 5 The board of trustees in each school district 6 (a) 7 shall: 8 9 (xvii) Not later than school year 2019-2020 and each school year thereafter, Require the performance of each 10 11 initial contract teacher to be evaluated summatively based in 12 part upon student achievement measures as prescribed by rule and regulation of the state board under W.S. 21-2-304(b)(xv) 13 14 once a year against the school district's standards for performance, as submitted and approved pursuant to W.S. 15 16 21-2-304(b)(xv). The evaluation shall be in writing and an opportunity for feedback to improve performance shall be 17 provided. The teacher shall receive a copy of each evaluation 18 19 of his performance; 20 21 (xviii) Not later than school year 2019-2020 and each school year thereafter, Establish a teacher performance 22 23 evaluation system and require the performance of each

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continuing contract teacher to be evaluated summatively based 1 2 in part upon student achievement measures as prescribed by 3 rule and regulation of the state board under W.S. 4 21 2 304(b)(xv) against the school district's standards for 5 performance, as submitted and approved pursuant to W.S. 21-2-304(b)(xv), once a year until the teacher has been 6 classified as effective under the performance evaluation 7 8 system utilized by the school district for two (2) consecutive years. Upon a classification of effective for two (2) 9 10 consecutive years, evaluation shall occur at minimum once every three (3) years. The teacher shall receive a copy of 11 12 each evaluation of his performance; 13 14 (xix) Not later than school year 2019-2020 and each school year thereafter, based in part upon student 15 16 achievement measures established by the state board of 17 education under W.S. 21-2-304(b)(xv), Performance evaluations required under paragraphs (a)(xvii) and (xviii) of this 18 19 section shall serve as a basis for improvement of instruction, 20 enhancement of curriculum program implementation, measurement of both individual teacher performance and professional 21 growth and development and the performance level of all 22 teachers within the school district, and as documentation for 23

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1 unsatisfactory performance that may lead to dismissal, 2 suspension and termination proceedings under W.S. 21-7-110; 3 4 (b) On or before June 1, 2020 and June 1 of each school year, thereafter, each school district superintendent shall 5 provide a report to the board of trustees identifying all 6 teachers and on or before June 1, 2019, and June 1 of each 7 8 school year thereafter, identifying all school and district leaders within the district whose performance, through 9 10 evaluations conducted under paragraphs (a)(xvii) through 11 (xix) and paragraph (a)(xxx) of this section, has been 12 determined in need of improvement or ineffective for that 13 school year. The report shall include a summary of mentoring and other professional development activities made available 14 to the identified school and district leaders and teachers to 15 16 improve instruction and student achievement. Not later than 17 July 1, 2019 for school and district leaders, and July 1, 2020 for district teachers, and July 1 of each school year 18 19 thereafter, the board shall file a report with the department 20 of education certifying compliance with this subsection.

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22 **21-7-102.** Definitions.

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2 shall apply: 3 4 (ii) "Continuing Contract Teacher" means: 5 (A) Any initial contract teacher who has been 6 employed by the same school district in the state of Wyoming 7 8 for a period of three (3) consecutive school years, and has 9 had his contract renewed for a fourth consecutive school year; 10 and, beginning school year 2019-2020 and each school year thereafter, has performed satisfactorily on performance 11 12 evaluations implemented by the district under W.S. 21-3-110(a)(xvii) during this period of time; or 13 14 (B) A teacher who has achieved continuing 15 16 contract status in one (1) district, and who without lapse of time has taught two (2) consecutive school years and has had 17 18 his contract renewed for a third consecutive school year by 19 the employing school district., and, beginning school year 20 2019-2020 and each school year thereafter, has performed 21 satisfactorily on performance evaluations conducted by both districts under W.S. 21-3-110(a)(xvii) during this period of 22 23 time.

(a) As used in this article the following definitions

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2	21-7-104. Employment of continuing contract teachers on
3	continuing basis; salary increases.
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5	(a) Subject to satisfactory performance evaluation
6	under W.S. 21 3 110(a)(xviii), A continuing contract teacher
7	shall be employed by each school district on a continuing
8	basis from year to year without annual contract renewal at a
9	salary determined by the board of trustees of each district,
10	said salary subject to increases from time to time as provided
11	for in the salary provisions adopted by the board.
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13	Section 2 . W.S. 21-7-110(a)(vii) is repealed.
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15	Section 3. This act is effective July 1, 2019.
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(END)

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