

SENATE FILE NO. SF0108

Career and technical education terminology.

Sponsored by: Senator(s) Cooper and Kost and
Representative(s) Winter

A BILL

for

1 AN ACT relating to education; changing terminology from
2 vocational education to career and technical education for
3 purposes of K-12 education; specifying applicability; and
4 providing for an effective date.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** W.S. 9-1-513(b)(ix), 21-2-202(a)(xxvi),
9 (xxvii)(intro), (A) and (xxix), 21-2-203(c)(viii),
10 21-2-304(a)(ii), 21-2-307, 21-3-110(a)(ii)(A) and (xxviii),
11 21-9-101(b)(i)(J), 21-12-101(a), 21-12-105(a)(intro),
12 21-13-309(m)(v)(D), 21-16-1307(b)(vii)(B), (d)(vi)(C) and
13 (f)(ii) and 21-20-102 are amended to read:

14

1 **9-1-513. School finance audits and management**
2 **studies.**

3
4 (b) The school finance section within the department
5 established under subsection (a) of this section shall:

6
7 (ix) As a part of the requirements under
8 paragraph (i) of this subsection, conduct periodic audits
9 of ~~career-vocational~~career and technical education
10 information and computations submitted by districts as
11 necessary for implementation of W.S. 21-13-309(m)(v)(D) and
12 include audit findings in the report to the department of
13 education required under paragraph (iv) of this subsection
14 and the report to the legislature required under paragraph
15 (viii) of this subsection.

16

17 **21-2-202. Duties of the state superintendent.**

18

19 (a) In addition to any other duties assigned by law,
20 the state superintendent shall:

21

22 (xxvi) Establish criteria and guidelines for the
23 identification of ~~career-vocational~~career and technical

1 education courses by districts, for the computation of
2 full-time equivalent (FTE) students participating in
3 ~~career-vocational~~ career and technical education courses
4 and for the determination of full-time equivalent (FTE)
5 ~~career-vocational~~ career and technical education teachers,
6 and provide for the annual collection of information
7 necessary to implement and administer W.S.
8 21-13-309(m)(v)(D);

9

10 (xxvii) Develop a process and procedures
11 necessary for consideration of district waivers from
12 specified instructional and ~~career-vocational~~ career and
13 technical education program requirements specified under
14 W.S. 21-13-309(m)(v)(D), including incentives encouraging
15 teacher certification and program course sequencing
16 compliance, subject to district submission of the
17 following:

18

19 (A) Verification of the alignment of the
20 proposed course or program with the state content and
21 performance standards for ~~career-vocational~~ career and
22 technical education programs;

23

1 (xxix) By rule and regulation, provide for the
2 reporting of district ~~career vocational~~ career and
3 technical education expenditures;

4
5 **21-2-203. School district data collection and funding**
6 **model administration; duties and responsibilities**
7 **specified; data advisory committee; school district**
8 **compliance.**

9
10 (c) The duties of the department are, in accordance
11 with rules promulgated by the state superintendent, to:

12
13 (viii) Assist the state superintendent in
14 implementing W.S. 21-13-309(m)(v)(D) and assist districts
15 with computations necessary for reporting student
16 ~~career vocational~~ career and technical education
17 participation and ~~career vocational~~ career and technical
18 education instruction information;

19
20 **21-2-304. Duties of the state board of education.**

21
22 (a) The state board of education shall:

23

1 (ii) Through the evaluation and accreditation of
2 school districts, implement and enforce the uniform
3 standards for educational programs prescribed under W.S.
4 21-9-101 and 21-9-102 in the public schools of this state,
5 including any educational institution receiving any state
6 funds except for the University of Wyoming and Wyoming
7 community colleges, and implement and enforce the statewide
8 education accountability system pursuant to W.S. 21-2-204.
9 The board shall ensure that educational programs offered by
10 public schools in accordance with these standards provide
11 students an opportunity to acquire sufficient knowledge and
12 skills, at a minimum, to enter the University of Wyoming
13 and Wyoming community colleges, to prepare students for the
14 job market or postsecondary ~~vocational~~-career and technical
15 training and to achieve the general purposes of education
16 that equips students for their role as a citizen and
17 participant in the political system and to have the
18 opportunity to compete both intellectually and economically
19 in society. In addition, the board shall require school
20 district adherence to the statewide education
21 accountability system;

22

1 **21-2-307. State board of career and technical**
2 **education; duties.**

3
4 (a) The state board of education acts as the state
5 board of ~~vocational~~career and technical education and may
6 promulgate rules necessary to implement this section. The
7 executive director of the community college commission is
8 designated an ex officio member of the state board of
9 ~~vocational~~career and technical education.

10
11 (b) In addition to other duties assigned under W.S.
12 21-2-304, the state board shall review ~~career-vocational~~
13 career and technical education programs offered by school
14 districts to ensure the programs satisfactorily serve the
15 needs of students within the state and are aligned with
16 state content and performance standards prescribed in
17 accordance with W.S. 21-2-304(a)(iii).

18
19 **21-3-110. Duties of boards of trustees.**

20
21 (a) The board of trustees in each school district
22 shall:

23

1 (ii) Keep minutes of all meetings at which
2 official action is taken and a record of all official acts
3 including a record of all warrants issued against the
4 monies belonging to the school district. The minutes and
5 records shall be public records. A list of each warrant
6 over five hundred dollars (\$500.00) shall be published one
7 (1) time in a legal newspaper of general circulation within
8 the respective county within thirty (30) days of the date
9 of the meeting. Individual yearly gross salary payments
10 need be published only once in March of each year:

11

12 (A) Each individual annual gross salary
13 shall be identified by category and each individual salary
14 shall be published as a gross dollar amount without
15 identification other than by category. Categories shall
16 include superintendent, assistant superintendent, high
17 school principal, assistant high school principal, junior
18 high principal, junior high assistant principals,
19 elementary principals, elementary assistant principals,
20 first grade teachers, second grade teachers, third grade
21 teachers, fourth grade teachers, fifth grade teachers,
22 sixth grade teachers, kindergarten teachers, high school
23 departmental teachers (business, language arts, foreign

1 languages, science, social studies, mathematics, or other),
2 vocal music, instrumental music, elementary music,
3 secondary art, elementary art, secondary physical
4 education, elementary physical education, ~~vocational-career~~
5 and technical education, secondary guidance counselors,
6 secondary librarians, elementary librarians, driver
7 education, special education teachers, remedial teachers,
8 nurses, teacher's aides, head coaches, assistant coaches,
9 dramatics, secondary secretarial, junior high secretarial,
10 elementary secretarial, business managers, janitorial, bus
11 drivers, and other categories which may be selected so that
12 every individual salary may be categorized. Each category
13 shall show a cumulative subtotal and there shall be a grand
14 total of all categories. At the end of the salary
15 publication there shall be printed the district salary
16 schedule;

17

18 (xxviii) Annually report to the state
19 superintendent on district expenditures for
20 ~~career-vocational-career~~ and technical education programs,
21 broken down by school, and submitted in a manner and form
22 required by rule and regulation of the state
23 superintendent;

1

2 **21-9-101. Educational programs for schools;**
3 **standards; core of knowledge and skills; special needs**
4 **programs; class size requirements; cocurricular activities.**

5

6 (b) Each school district within the state shall
7 provide educational programs sufficient to meet uniform
8 student content and performance standards at the level
9 established by the state board of education in the
10 following areas of knowledge and skills:

11

12 (i) Common core of knowledge:

13

14 (J) ~~Career/vocational~~ Career and technical
15 education;

16

17

CHAPTER 12

18

CAREER AND TECHNICAL EDUCATION

19

20 **21-12-101. "State board" defined; boards of trustees**
21 **authorized to establish and maintain adult education**
22 **program.**

23

1 (a) As used in this chapter "state board" means the
2 state board of education acting as the state board of
3 ~~vocational~~career and technical education.

4

5 **21-12-105. Career and technical education**
6 **demonstration project grants; application; criteria;**
7 **limitations.**

8

9 (a) A school district may apply to the state
10 department of education for state assistance to fund
11 expenses associated with the planning, development and
12 implementation of a ~~career-technical~~career and technical
13 education demonstration project as a new or an expansion to
14 any existing high school ~~career-vocational~~career and
15 technical education program in the district. As used in
16 this section, "~~career-vocational~~career and technical
17 education program" shall be as specified in W.S.
18 21-13-309(m)(v)(D)(II). Amounts awarded under this section
19 shall be used to fund curricular development and project
20 design costs, employ certified teachers to provide course
21 instruction during the two (2) years of project
22 implementation and to fund initial purchases of equipment

1 and supplies, all incurred for demonstration projects
2 which:

3

4 **21-13-309. Determination of amount to be included in**
5 **foundation program for each district.**

6

7 (m) In determining the amount to be included in the
8 foundation program for each district, the state
9 superintendent shall:

10

11 (v) Based upon ADM computations and identified
12 school configurations within each district pursuant to
13 paragraph (iv) of this subsection, compute the foundation
14 program amount for each district as prescribed by the
15 education resource block grant model adopted by the Wyoming
16 legislature as defined under W.S. 21-13-101(a)(xiv), as
17 contained within the spreadsheets and accompanying reports
18 referenced under W.S. 21-13-101(a)(xvii). The following
19 criteria shall be used by the state superintendent in the
20 administration of the education resource block grant model:

21

1 (D) ~~Career-vocational~~Career and technical
2 education computations within the education resource block
3 grant model shall be based upon:
4

5 (I) The number of students enrolled in
6 grades nine (9) through twelve (12) participating in
7 ~~career-vocational~~career and technical education programs
8 on a full-time equivalency (FTE) basis, as computed in
9 accordance with guidelines established by the department of
10 education;
11

12 (II) ~~Career-vocational~~Career and
13 technical education programs offered in grades nine (9)
14 through twelve (12) consisting of a sequence of three (3)
15 or more ~~vocational~~career and technical courses in an
16 occupational area or career cluster that provides students
17 with the technical knowledge, skills or proficiencies
18 necessary to obtain employment in current or emerging
19 occupations or to pursue advanced skill training. To
20 qualify under this subdivision, a ~~vocational~~career and
21 technical course shall be offered pursuant to W.S.
22 21-9-101(b)(i)(J) and aligned with state content and
23 performance standards prescribed by the state board of

1 education under W.S. 21-2-304(a)(iii), and except as
2 provided under W.S. 21-2-202(a)(xxvii), shall be provided
3 by a teacher certified by the Wyoming professional teaching
4 standards board for the ~~vocational~~career and technical
5 subject area associated with the course;

6
7 (III) The number of full-time
8 equivalent (FTE) vocational education teachers within the
9 school, as computed in accordance with guidelines
10 prescribed by the department, providing ~~career-vocational~~
11 career and technical education instruction in grades nine
12 (9) through twelve (12) and except as provided under W.S.
13 21-2-202(a)(xxvii), certified by the Wyoming professional
14 teaching standards board to provide instruction at the high
15 school level for ~~vocational~~career and technical education
16 courses comprising ~~career-vocational~~career and technical
17 education programs. Nothing in this subdivision shall
18 require a district to employ teachers certified for high
19 school ~~vocational~~career and technical education
20 instruction on a full-time basis or to require teachers to
21 teach only high school ~~vocational~~career and technical
22 education courses on a full-time basis.

23

1 **21-16-1307. Success curriculum; test standards.**

2

3 (b) Except as otherwise provided for by law, the
4 success curriculum required to qualify for honor or
5 performance scholarship eligibility under this article for
6 students graduating from high school in the 2019-2020
7 school year and each school year thereafter shall be as
8 follows:

9

10 (vii) Elective pathway - four (4) years,
11 including at least two (2) years of related courses taken
12 in sequence, of any of the following:

13

14 (B) ~~Career-vocational~~Career and technical
15 education - instruction in ~~career-vocational~~career and
16 technical education, which shall be taken in grades nine
17 (9) through twelve (12); or

18

19 (d) The success curriculum required to qualify for
20 opportunity scholarship eligibility under this article for
21 students graduating from high school in the 2010-2011
22 school year and each school year thereafter shall be as
23 follows:

1

2 (vi) Effective school year 2015-2016 and each
3 school year thereafter, and in lieu of paragraph (v) of
4 this subsection, one (1) of the following:

5

6 (C) ~~Career-vocational~~Career and technical
7 education - two (2) years of instruction in
8 ~~career-vocational~~career and technical education, all of
9 which shall be taken in grades nine (9) through twelve
10 (12).

11

12 (f) The courses set forth as success curricula
13 requirements under this article shall be aligned with the
14 student content and performance standards established
15 pursuant to W.S. 21-2-304(a)(iii). The department shall by
16 rule and regulation:

17

18 (ii) Establish exceptions as necessary due to
19 good cause to specific coursework within the success
20 curriculum specified under this article for students
21 attending or graduating from an eligible high school or a
22 home-based educational program. In addition, the department
23 shall waive any requirement for success curriculum

1 coursework for fine and performing arts or
2 ~~career-vocational~~career and technical education for honor
3 or performance scholarship eligibility, upon written
4 certification by the superintendent of a district that
5 these courses are not available in the district to the
6 student. The department shall report any waiver granted
7 under this section for the immediately preceding school
8 year in its annual report, as required by W.S.
9 21-16-1308(d); and

10

11 **21-20-102. Purpose.**

12

13 The purpose of this act is to provide a method whereby
14 school districts and community college districts or any
15 combination may work together and cooperate to provide
16 educational services, including but not limited to
17 postsecondary education, ~~vocational-technical~~career and
18 technical education, adult education and services for
19 children with disabilities, when the services can be more
20 effectively provided through a cooperative effort.
21 Educational services provided under this act by or in
22 cooperation with public schools shall be subject to the
23 standards for educational programs imposed under W.S.

1 21-9-101 and 21-9-102, and by rule and regulation of the
2 state board.

3

4 **Section 2.** The statutory revisions in section 1 of
5 this act to revise terminology related to career and
6 technical education are not intended to effectuate any
7 substantive change to law. Noncodified provisions of law
8 with terminology that is different from the terminology
9 specified in section 1 of this act shall be considered to
10 be consistent with the provisions of this act. No agency
11 shall be required to adopt rules solely to implement the
12 terminology change effectuated by section 1 of this act.

13

14 **Section 3.** This act is effective July 1, 2021.

15

16

(END)