



Certification Page Regular and Emergency Rules

Revised May 2014

Emergency Rules *(After completing all of Sections 1 and 2, proceed to Section 5 below)*

Regular Rules

1. General Information			
a. Agency/Board Name Administration and Information, Department of			
b. Agency/Board Address 1920 Thomes Ave., Suite 400		c. City Cheyenne	d. Zip Code 82002
e. Name of Contact Person Ashley Graham		f. Contact Telephone Number 307-777-6222	
g. Contact Email Address ashley.graham@wyo.gov		h. Adoption Date October 12, 2015	
i. Program Teaching Standards Board, Professional			
2. Rule Type and Information: For each chapter listed, indicate if the rule is New, Amended, or Repealed.			
If "New," provide the Enrolled Act numbers and years enacted:			
c. Provide the Chapter Number, Short Title, and Rule Type of Each Chapter being Created/Amended/Repealed <i>(Please use the Additional Rule Information form for more than 10 chapters, and attach it to this certification)</i>			
Chapter Number: Two (2)	Chapter Name: <small>GENERAL PROVISIONS FOR EDUCATOR LICENSES, ENDORSEMENTS, PERMITS, AND AUTHORIZATIONS</small>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Amended <input type="checkbox"/> Repealed
Chapter Number: Three (3)	Chapter Name: <small>TERMS AND CONDITIONS FOR EDUCATOR LICENSE ENDORSEMENTS</small>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Amended <input type="checkbox"/> Repealed
Chapter Number:	Chapter Name:	<input type="checkbox"/> New	<input type="checkbox"/> Amended <input type="checkbox"/> Repealed
Chapter Number:	Chapter Name:	<input type="checkbox"/> New	<input type="checkbox"/> Amended <input type="checkbox"/> Repealed
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Chapter Number:	Chapter Name:	<input type="checkbox"/> New	<input type="checkbox"/> Amended <input type="checkbox"/> Repealed
Chapter Number:	Chapter Name:	<input type="checkbox"/> New	<input type="checkbox"/> Amended <input type="checkbox"/> Repealed
Chapter Number:	Chapter Name:	<input type="checkbox"/> New	<input type="checkbox"/> Amended <input type="checkbox"/> Repealed
d. <input checked="" type="checkbox"/> The Statement of Reasons is attached to this certification.			
e. If applicable, describe the emergency which requires promulgation of these rules without providing notice or an opportunity for a public hearing:			

3. State Government Notice of Intended Rulemaking

a. Date on which the Notice of Intent containing all of the information required by W.S. 16-3-103(a) was filed with the **Secretary of State:** August 18, 2015
b. Date on which the Notice of Intent and proposed rules in strike and underscore format and a clean copy were provided to the **Legislative Service Office:** August 18, 2015
c. Date on which the Notice of Intent and proposed rules in strike and underscore format and a clean copy were provided to the **Attorney General:** August 18, 2015

4. Public Notice of Intended Rulemaking

a. Notice was mailed 45 days in advance to all persons who made a timely request for advance notice. Yes No N/A
b. A public hearing was held on the proposed rules. Yes No

If "Yes:"	Date:	Time:	City:	Location:

5. Final Filing of Rules

a. Date on which the Certification Page with original signatures and final rules were sent to the **Attorney General's Office for the Governor's signature:** October 13, 2015
b. Date on which final rules were sent to the **Legislative Service Office:** October 13, 2015
c. Date on which a PDF of the final rules was electronically sent to the **Secretary of State:** October 13, 2015

6. Agency/Board Certification

The undersigned certifies that the foregoing information is correct.

<i>Signature of Authorized Individual</i> <i>(Blue ink as per Rules on Rules, Section 7)</i>	
<i>Printed Name of Signatory</i>	Andrea Bryant
<i>Signatory Title</i>	Executive Director
<i>Date of Signature</i>	October 13, 2015

7. Governor's Certification

I have reviewed these rules and determined that they:

- 1. Are within the scope of the statutory authority delegated to the adopting agency;
- 2. Appear to be within the scope of the legislative purpose of the statutory authority; and, if emergency rules,
- 3. Are necessary and that I concur in the finding that they are an emergency.

Therefore, I approve the same.

<i>Governor's Signature</i>	
<i>Date of Signature</i>	

Attorney General: 1. Statement of Reasons; 2. Original Certification Page; 3. Summary of Comments (regular rules); 4. Hard copy of rules: clean and strike/underscore; and 5. Memo to Governor documenting emergency (for emergency rules only).

LSO: 1. Statement of Reasons; 2. Copy of Certification Page; 3. Summary of Comments (regular rules); 4. Hard copy of rules: clean and strike/underscore; 5. Electronic copy of rules (PDFs) emailed to Criss.Carlson@wyoleg.gov: clean and strike/underscore; and 6. Memo to Governor documenting emergency (for emergency rules only).

SOS: 1. PDF of clean copy of rules; and 2. Hard copy of Certification Page as delivered by the AG.



PROFESSIONAL TEACHING STANDARDS BOARD

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Statement of Reasons

Chapters 2 and 3 Proposed Rule Change

The changes to these chapters clarify and update the requirements for reinstatement applicants. Routes for reinstating an educator license are being expanded to allow reinstatement applicants to reinstate through experience verification using both Wyoming and out-of-state experience. The rules about reciprocity in Chapter 3 are also being clarified to more clearly articulate when reciprocity may be a route to Wyoming licensure. Wording in both chapters have also been clarified throughout to make the PTSB Rules more accessible to Wyoming citizens.

Rules Reduction

In 2009, the Professional Teaching Standards Board (PTSB) executed a major consolidation of its rules at the request of then-Director Dr. Connie Pollard. Prior to this revision, PTSB's rules consisted of 18 chapters totaling 133 pages. As a result of the 2009 revision, PTSB streamlined the rules to nine chapters and just 50 pages, a reduction of more than one half in length. The Board determined that a significant amount of the rules were either duplicated information, covered by other statutes, or obsolete. Additionally, the process for program approval was altered to align more closely with national standards, which allowed for a reduction in the Rules associated with the approval process.

Board Review

The PTSB Board voted to propose rule changes for Chapters 2 and 3 regarding updating and clarifying rules for reinstatement and reciprocity on June 16, 2015 at its public Board meeting. The Board met on October 12, 2015 at a public meeting and made its final adoption of Chapter's 2 and 3 Rule Changes.

Chapter 2

GENERAL PROVISIONS FOR EDUCATOR LICENSES, ENDORSEMENTS, PERMITS, AND AUTHORIZATIONS

Section 1. General Provisions.

(a) Applicants for an Educator License shall hold a bachelor's degree from a regionally accredited institution of higher education (W.S. 21-2-802).

(b) Educator Licenses, Permits, and Exception Authorizations shall indicate the grade/developmental level(s) and endorsement area(s) appropriate to the applicant's preparation, training, and experience.

Section 2. Application Requirements. An applicant for an Educator License shall submit a current, original, and complete PTSB application. The validity date on the applicant's License or Permit will be the postmark date on a complete application received by the Professional Teaching Standards Board. Incomplete applications may be returned. In addition to a properly completed, signed, and dated application, the following documentation is required, depending on the specific License, Permit(s), endorsement(s) or Exception Authorization(s) being sought.

(a) Fingerprint Cards.

(b) Institutional Recommendation. The institutional recommendation shall:

(i) be included with the application;

(ii) be signed by the designated official of the institution of higher education; and

(iii) bear the official seal of the institution.

(c) Official Transcripts. Final official transcripts shall list all degrees awarded and coursework completed.

(d) Proficiency Verification. All applicants shall present documentation of successful completion of a course that provides instruction in the Constitutions of the United States of America and the State of Wyoming or applicants shall take a Professional Teaching Standards Board administered examination on the U.S. and Wyoming Constitutions. A score of seventy-five percent (75%) or better on the test(s) is required (W.S. 21-7-304).

(e) Fees. Fees are made payable to the "Professional Teaching Standards Board." Upon receipt of fees, applicants have 30 days to submit all required documents

for the License, Permit, or Exception Authorization being sought. After 30 days, the application may be cancelled and the applicant forfeits all fees. Fees are not refundable. The fees may be paid by personal check, cash, money order, cashier's check, or credit card.

(f) Test Results. For endorsement areas that require a test, the applicant shall submit verification that the applicant passed the requisite test.

[\(http://ptsb.state.wy.us/Licensure/TestingRequirements/\)](http://ptsb.state.wy.us/Licensure/TestingRequirements/)

(g) Other applicable documents as required.

Section 3. Late Hires. An incomplete application for an applicant who is a late hire will be accepted if the following criteria are met:

(a) The applicant submits a District Late Hire Documentation Verification Form (DLHDV) along with the incomplete application. This form will not be accepted prior to August 1st of any school year;

(b) The applicant meets all other application requirements as stated in Section 2, except those specifically stated in the DLHDV;

(c) If the applicant does not submit the required documentation listed on the DLHDV within 30 calendar days, the application may be cancelled and the applicant forfeits all fees; and

(d) If documentation is received within the specified time period, the validity date of the applicant's License will be the postmark date of an incomplete application, as defined in Chapter 2, Section 3 of these rules, received by the Professional Teaching Standards Board.

Section 4. Lapsed License or Permit. A License or Permit that was not renewed prior to its expiration date shall be null and void. Applicants with a lapsed License may apply for reinstatement.

Section 5. License or Permit Reinstatement. In addition to meeting all the renewal requirements listed on the back of the License or Permit, reinstatement applicants shall meet all requirements for initial licensure in effect at the time the reinstatement application is postmarked. Applicants seeking reinstatement may provide verification of full-time experience for at least three (3) out of the previous six (6) academic years while holding full licensure or certification from the same state, including Wyoming, for each endorsement area being sought.

Section 6. Acceptance of Licenses from Other States through Reciprocity. Educator Licenses or certificates from other states are not directly transferrable to

Wyoming. Applicants who are fully licensed in another state may qualify for Wyoming licensure by meeting the requirements in subsections (a) or (b) below.

(a) **Program Completion.** Out-of-state applicants may demonstrate having met out-of-state licensure requirements that are substantially equivalent to Wyoming's requirements for educator preparation and training (see Chapter 1, Section 3). An out-of-state Educator License is substantially equivalent if its issuance required the applicant to complete:

(i) a state-approved traditional route program at a regionally accredited institution of higher education; or

(ii) a state-approved alternative route program at a regionally accredited institution of higher education that contains all the requisite components of a state-approved traditional route program at a regionally accredited institution of higher education.

(b) **Experience Verification.** Out-of-state applicants may submit copies of valid, current and historical Educator License(s) and verification of full-time teaching experience for at least three (3) out of the previous six (6) academic years, while holding full licensure or certification from the same state, for each endorsement area being sought. Teaching experience obtained through student teaching, practicum, or internship shall not be accepted as experience verification.

(c) "Full" licensure is a qualifying foreign licensure that is issued by the licensing state that is not a provisional, temporary, emergency, or other certification that is not recognized to be full licensure by the licensing state.

Section 7. National Board Certification. An individual who meets Wyoming application requirements and has received National Board Certification is eligible to receive Wyoming licensure at the grade level(s) and in the content or specialization area(s) appropriate to the applicant's preparation, training, and experience.

Section 8. Professional Licensure of Related Service Personnel. Related services personnel may submit proof of full licensure in their profession that evidences the applicant met preparation requirements are equivalent to the PTSB standards in Chapter 4, Section 4 issued pursuant to Wyoming law in lieu of the requirements in Chapter 2, Section 2 (b) and (c).

Section 9. Distance Education (Electronically Transmitted Courses). Courses delivered via distance education in K-12 public schools shall not require the presence of a licensed educator at the receiving site (W.S. 21-2-802 (a) (ii) (C)).

Chapter 2

GENERAL PROVISIONS FOR EDUCATOR LICENSES, ENDORSEMENTS, PERMITS, AND AUTHORIZATIONS

Section 1. General Provisions.

(a) Applicants for an Educator License shall hold a bachelor's degree from a ~~an~~ regionally accredited institution of higher education (W.S. 21-2-802).

(b) Educator Licenses, Permits, and Exception Authorizations shall indicate the grade/developmental level(s) and endorsement area(s) appropriate to the applicant's preparation, training, and experience.

~~(c) — An Educator License, Permit, or Exception Authorization is the property of the applicant to whom it is issued.~~

Section 2. Application Requirements. An applicant for an Educator License ~~must~~ shall submit a current, original, and complete PTSB application. The validity date on the applicant's License or Permit will ~~commence on~~ be the postmark date on a complete application received by the Professional Teaching Standards Board. Incomplete applications may be returned. In addition to a properly completed, signed, and dated application, the following documentation is required, ~~depending up~~ on the specific License, Permit(s), endorsement(s) or Exception Authorization(s) being sought.

(a) Fingerprint Cards.

(b) Institutional Recommendation. The institutional recommendation shall:

(i) be included with the application;

(ii) be signed by the designated official of the institution of higher education; and

(iii) bear the official seal of the institution.

(c) Official Transcripts. ~~Final~~ Official transcripts shall: ~~list all degrees awarded and coursework completed.~~

~~(i) — list the degree(s) completed.~~

~~(A) — Degree listed must correspond to the institutional recommendation.~~

(d) Proficiency Verification. All applicants shall present documentation of

successful completion of a course ~~which that~~ provides instruction in the Constitutions of the United States of America and the State of Wyoming; or applicants shall take a Professional Teaching Standards Board administered examination on the U.S. and Wyoming Constitutions. A score of seventy-five percent (75%) or better on the test(s) is required (W.S. 21-7-304).

(e) Fees. Fees are made payable to the “Professional Teaching Standards Board.” Upon receipt of fees, applicants have 30 days to submit all required documents for the License, Permit, or Exception Authorization being sought; ~~a~~After 30 days, the application may be cancelled and the applicant forfeits all fees~~applicant’s fees will be forfeited~~. Fees are not refundable. The fees may be paid by: ~~personal check, cash, money order, cashier’s check, or credit card.~~

~~(i) — personal check;~~

~~(ii) — cash;~~

~~(iii) — money order;~~

~~(iv) — cashier’s check; or~~

~~(v) — credit card.~~

(f) Test Results. For endorsement areas that require a test, the applicant shall submit verification ~~of passing that the applicant passed the requisite test.~~ (<http://ptsb.state.wy.us/Licensure/TestingRequirements/>)

(g) Other applicable documents as required.

Section 3. Late Hires. An incomplete application for an applicant who is a late hire will be accepted if the following criteria are met:

(a) The applicant submits a District Late Hire Documentation Verification Form (DLHDV) along with the incomplete application. This form will not be accepted prior to August 1st of any school year;~~and;~~

(b) The applicant meets all other application requirements as stated in Section 2; ~~except those specifically stated in the DLHDV, and;~~

(c) If the applicant does not submit the required documentation listed on the DLHDV within 30 calendar days, the application may be cancelled and the applicant forfeits all fees; ~~and~~

(d) If documentation is received within the specified time period, the validity date of the applicant’s License will ~~commence on~~ be the postmark date of an incomplete

application, as defined in Chapter 2, Section 3 of these rules, ~~and regulations~~ received by the Professional Teaching Standards Board.

Section 4. Lapsed License or Permit. A License or Permit that was not renewed prior to its expiration date shall be ~~deemed~~ null and void. Applicants with a lapsed License ~~must~~ apply for reinstatement.

Section 5. License or Permit Reinstatement. ~~In addition to meeting all the renewal requirements listed on the back of the License or Permit, reinstatement Applicants must shall meet all requirements for initial licensure in effect at the time the reinstatement application is postmarked. Applicants seeking reinstatement may provide verification of full-time experience for at least three (3) out of the previous six (6) academic years while holding full licensure or certification from the same state, including Wyoming, for each endorsement area being sought.~~

Section 6. Acceptance of Licenses from Other States through Reciprocity. Educator Licenses or certificates from other states are not directly transferrable to Wyoming. Applicants who are fully licensed in another state may qualify for Wyoming licensure by meeting the requirements in subsections (a) or (b) below.

~~(a) Licensure through reciprocity. Educator Licenses or certificates from other states are not directly transferrable to Wyoming. Program Completion. To obtain a Wyoming Educator License, Out-of-state applicants must demonstrate having met out-of-state licensure requirements which that are substantially equivalent to Wyoming's requirements for teacher educator preparation and training (See Chapter 1, Section 3). An out-of-state Educator License is substantially equivalent if its issuance required the applicant to complete:~~

~~(i) a state-approved traditional route program at a regionally accredited institution of higher education; or~~

~~(ii) a state-approved alternative route program at a regionally accredited institution of higher education that contains all the requisite components of a state-approved traditional route program at a regionally accredited institution of higher education.~~

~~(b) An out-of-state Educator License is not substantially equivalent if it was issued: Experience Verification. Out-of-state applicants may submit copies of valid, current and historical Educator License(s) and verification of full-time teaching experience for at least three (3) out of the previous six (6) academic years, while holding full licensure or certification from the same state, for each endorsement area being sought. Teaching experience obtained through student teaching, practicum, or internship shall not be accepted as experience verification.~~

~~(i) through an alternative route, not issued by an accredited institution of higher education, and the applicant does not meet the experience verification requirements (see below (e));~~

~~(ii) as a provisional, temporary, emergency, or other such License that is not recognized to be “full” licensure by the licensing state.~~

~~(c) Experience Verification. All out of state applicants must submit copies of valid and current Educator License(s) and verification of full time teaching experience, for at least three (3) out of the last previous six (6) academic years, while holding full licensure or certification from the same state, for each endorsement area being sought. “Full” licensure is a qualifying foreign licensure that is issued by the licensing state that is not a provisional, temporary, emergency, or other certification that is not recognized to be full licensure by the licensing state.~~

~~(i) Teaching experience obtained through student teaching, practicum or internship will not be accepted as experience for full licensure.~~

Section 7. National Board Certification. An individual who meets Wyoming application requirements and has received National Board Certification is eligible to receive Wyoming licensure at the grade level(s) and in the content or specialization area(s) appropriate to the applicant’s preparation, training, and experience.

Section 8. Professional Licensure of Related Service Personnel. Related services personnel may submit proof of full licensure in their profession that evidences the applicant met preparation requirements are equivalent to the PTSB standards in Chapter 4, Section 4 issued pursuant to Wyoming law in lieu of the requirements in Chapter 2, Section 2 (b) and (c).

~~(a) Professional Licensure. Related services personnel may submit proof of licensure in their profession issued pursuant to Title 33 of the Wyoming Statutes in lieu of the requirements in Chapter 2, Section 2 (b) and (c).~~

Section 9. Distance Education (Electronically Transmitted Courses). Courses delivered via distance education in K-12 public schools shall not require the presence of a licensed educator at the receiving site (W.S. 21-2-802 (a) (ii) (C)).

Chapter 3

TERMS AND CONDITIONS FOR EDUCATOR LICENSE ENDORSEMENTS

Section 1. General Requirements. All provisions of Chapter 2 of these rules and regulations apply.

Section 2. Initial Endorsements. Requirements for obtaining initial endorsement on an Educator License:

(a) Verification of appropriate preparation, training, and experience in the area(s) of specialization and at the grade levels for the endorsement(s) being sought. Acceptable verification shall be an institutional recommendation from an accredited institution of higher education, verifying successful completion of an approved program and a passing score on an approved test for endorsement areas requiring testing.

<http://www.ets.org/praxis/wy/>

(b) Applicants who have never held a Wyoming License with the Professional Teaching Standards Board and have not completed a Council for the Accreditation of Educator Preparation (CAEP) accredited educator preparation program or an educator preparation program from a regionally accredited institution shall meet all requirements pursuant to Chapter 2, Section 6.

Section 3. Added Academic Content Endorsements. Requirements for added academic content endorsement(s) on an Educator License:

(a) An Institutional Recommendation from an accredited institution of higher education, verifying successful completion of an approved program; or

(b) Reciprocity. Applicants seeking added endorsements through reciprocity shall meet all requirements pursuant to Chapter 2, Section 6 of these rules and regulations and provide verification of full-time experience for at least three (3) academic years out of the last six (6) years, while holding full licensure or certification from the same state, for each endorsement area being sought; or

(c) Demonstration of Competency (DOC).

(i) Requirements for adding an endorsement via Demonstration of Competency:

(A) Credits. Verification of 27 semester hours from an accredited institution(s) of higher education in each endorsement area being sought; and

(B) Currency. Documentation that a minimum of nine (9) semester hours in each endorsement area being sought were completed within the five (5)

years prior to the date of application; and

(C) Quality Assurance. Only coursework verifying a grade of C or above will be accepted; and

(D) Content. Coursework must meet the PTSB content standards (listed in Chapter 4 of these rules and regulations) in the area of the endorsement being sought. A maximum of three (3) semester hours in pedagogy will be accepted, and

(E) Testing. A passing score on a PTSB approved exam in the endorsement area being sought.

(ii) Requirements for adding a Special Education-Generalist endorsement (K-12, K-6, 5-8, 6-12) via Demonstration of Competency:

(A) Credits. The required 27 semester credit hours must demonstrate competency in cross-categorical standards (listed in Chapter 4 of these rules and regulations) and include course work in assessment, instructional strategies for students with disabilities, behavior/classroom management, and special education law.

(B) Practicum. The applicant shall have completed a practicum supervised by an institution of higher education, which:

(I) includes a minimum of two (2) semester hours at each grade endorsement level; and

(II) was completed within five (5) years prior to the date of application; or

(C) Experience. Applicant must have completed one year of successful teaching experience;

(I) in a cross-categorical special education setting;

(II) at the grade level(s) for which the endorsement is being sought, as verified by a supervisor's formal evaluation; and

(III) within the five (5) years prior to the date of application.

(iii) Limitations.

(A) Endorsements shall not be added to Educator Permits via Demonstration of Competency.

(B) Endorsements shall not be added in grade levels outside the applicant's current grade level(s) of any teaching endorsement(s) via Demonstration of Competency.

(C) Endorsements shall not be added in the areas of administration, related services, or in categorical special education fields via Demonstration of Competency.

(D) An endorsement shall not be added in the area of Elementary Education via Demonstration of Competency.

(E) Endorsements shall be added via Demonstration of Competency only by educators who hold current teaching endorsement(s).

Chapter 3

TERMS AND CONDITIONS FOR EDUCATOR LICENSE ENDORSEMENTS

Section 1. General Requirements. All provisions of Chapter 2 of these rules and regulations apply.

Section 2. Initial Endorsements. Requirements for obtaining initial endorsement on an Educator License:

(a) Verification of appropriate preparation, training, and experience in the area(s) of specialization and at the grade levels for the endorsement(s) being sought. Acceptable verification shall be an institutional recommendation from an accredited institution of higher education, verifying successful completion of an approved program and a passing score on an approved test for endorsement areas requiring testing.

<http://www.ets.org/praxis/wy/>

(b) Applicants who have never held a Wyoming License with the Professional Teaching Standards Board and have not completed a Council for the Accreditation of Educator Preparation (CAEP) accredited educator preparation program or an educator preparation program from a regionally accredited institution shall meet all requirements pursuant to Chapter 2, Section 6.

~~(ii) — Applicants whose Wyoming License has lapsed are not eligible for Chapter 3, Section 2 (a) (i).~~

Section 3. Added Academic Content Endorsements. Requirements for added academic content endorsement(s) on an Educator License:

(a) An Institutional Recommendation from an accredited institution of higher education, verifying successful completion of an approved program; or

(b) Reciprocity. ~~Out-of-state~~ Applicants seeking added endorsements through reciprocity shall meet all ~~out-of-state~~ requirements pursuant to Chapter 2, Section 6 of these rules and regulations and provide verification of ~~successful~~ full-time experience for at least three (3) academic years out of the last six (6) years, while holding full licensure or certification from the same state, for each endorsement area being sought; or

(c) Demonstration of Competency (DOC).

(i) Requirements for adding an endorsement via Demonstration of Competency:

(A) Credits. Verification of 27 semester hours from an

accredited institution(s) of higher education in each endorsement area being sought; and

(B) Currency. Documentation that a minimum of nine (9) semester hours in each endorsement area being sought were completed within the five (5) years prior to the date of application; and

(C) Quality Assurance. Only coursework verifying a grade of C or above will be accepted; and

(D) Content. Coursework must meet the PTSB content standards (listed in Chapter 4 of these rules and regulations) in the area of the endorsement being sought. A maximum of three (3) semester hours in pedagogy will be accepted, and

(E) Testing. A passing score on a PTSB approved exam in the endorsement area being sought.

(ii) Requirements for adding a Special Education-Generalist endorsement (K-12, K-6, 5-8, 6-12) via Demonstration of Competency:

(A) Credits. The required 27 semester credit hours must demonstrate competency in cross-categorical standards (listed in Chapter 4 of these rules and regulations) and include course work in assessment, instructional strategies for students with disabilities, behavior/classroom management, and special education law.

(B) Practicum. The applicant shall have completed a practicum supervised by an institution of higher education, which:

(I) includes a minimum of two (2) semester hours at each grade endorsement level; and

(II) was completed within five (5) years prior to the date of application; or

(C) Experience. Applicant must have completed one year of successful teaching experience;

(I) in a cross-categorical special education setting;

(II) at the grade level(s) for which the endorsement is being sought, as verified by a supervisor's formal evaluation; and

(III) within the five (5) years prior to the date of application.

(iii) Limitations.

(A) Endorsements shall not be added to Educator Permits via Demonstration of Competency.

(B) Endorsements shall not be added in grade levels outside the applicant's current grade level(s) of any teaching endorsement(s) via Demonstration of Competency.

(C) Endorsements shall not be added in the areas of administration, related services, or in categorical special education fields via Demonstration of Competency.

(D) An endorsement shall not be added in the area of Elementary Education via Demonstration of Competency.

(E) Endorsements shall be added via Demonstration of Competency only by educators who hold current teaching endorsement(s).