

Draft Only
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**SUMMARY of
PROCEEDINGS**



**ADVISORY COMMITTEE TO THE
SELECT COMMITTEE ON STATEWIDE EDUCATION ACCOUNTABILITY**

ADVISORY COMMITTEE MEETING INFORMATION

October 25, 2016
8:30 a.m.
University of Wyoming-Casper, UU 322
Casper, Wyoming

ADVISORY COMMITTEE MEMBERS PRESENT

Judy Catchpole, Chairwoman, Business Industry Representative
Tony Anson, Big Horn County School District #4, Secondary School Principal Representative
Sue Belish, Wyoming State Board of Education Member Representative
Diana Clapp, Fremont County School District #6, Small District Superintendent Representative
Kris Cundall, Sweetwater County School District #1, Elementary School Principal Representative
Mary Kay Hill, Governor's Office Representative (attended afternoon)
Terry Snyder, Fremont County School District # 25, Large District Superintendent Representative
Janine Bay-Teske, Teton County School District #1, School Board Member Representative (attended morning)

ADVISORY COMMITTEE MEMBERS NOT PRESENT

Tess Hopkin-Egger, Park County School District #6, Elementary School Teacher Representative
R.J. Kost, Park County School District #1, Assessment Director Representative
Sean McNery, Wyoming Department of Education Representative
Christina Mills, Fremont County School District #24, Secondary School Teacher Representative

LEGISLATIVE SERVICE OFFICE STAFF

Shaun McCullough, Staff Attorney
RoseMarie London, Administrative Specialist

WYOMING DEPARTMENT OF EDUCATION

Dicky Shanor, Chief of Staff
Lisa Weigel, Chief Policy Officer
Laurel Ballard, Student and Teacher Resources Team Supervisor

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TECHNICAL CONSULTANTS

Dr. Scott Marion, Executive Director, National Center for the Improvement of Educational Assessment
 Dr. Joseph Martineau, Senior Associate, National Center for the Improvement of Educational Assessment
 Dr. Thanos Patelis, Senior Associate, National Center for the Improvement of Educational Assessment

EXECUTIVE SUMMARY

The Advisory Committee met to continue the Advisory Committee's interim work in response to directives from the Select Committee on Statewide Education Accountability (Select Committee), including formulating and finalizing potential changes to the authorizing statute for the Wyoming Accountability in Education Act (WAEA) to comply with the federal Every Student Succeeds Act (ESSA), and to consider any responses necessary to directives from the September 21 meeting of the Select Committee.

WELCOME

Chairwoman Judy Catchpole called the meeting to order at 8:30 a.m. The following sections summarize the Advisory Committee proceedings by topic. Please refer to [Appendix 1](#) to review the Advisory Committee Meeting Agenda.

SCHOOL ACCOUNTABILITY SYSTEM

Ms. Dianna Clapp and Mr. Terry Snyder described the results of a regional administrators survey on the school accountability model. The results of the survey are available at: <https://docs.google.com/a/fre6.k12.wy.us/forms/d/1IAUOWVcDnEK2VT1QmJ3ccybygzLCsY-JWz85hjfjW4/viewanalytics>. After discussing the results, the Advisory Committee reached a consensus that Wyoming should have a single, coherent school accountability system that can support school improvement in Wyoming while meeting both federal and state law requirements.

MILITARY READINESS

The Advisory Committee extensively discussed including military readiness as a postsecondary career readiness indicator but did not reach any consensus.

PROCESS FOR SETTING LONG-TERM AND INTERIM GOALS

The Advisory Committee discussed and modified the proposed recommended process for setting long-term and interim goals for achievement, graduation rate and ELL English language proficiency English language learner (ELL) English language proficiency as required under ESSA. The original recommendations are contained in a report attached as [Appendix 2](#). Dr. Joseph Martineau, Senior Associate with the National Center for the Improvement of Educational Assessment (NCIEA), said the NCIEA will incorporate the Advisory Committee's feedback into the report and members will vote by email on the revised report.

COLLEGE READINESS ASSESSMENT BRIEF, DRAFT #2

The Advisory Committee discussed and modified the Advisory Committee's college readiness assessment brief. The brief recommends using the state-administered college readiness assessment as a component of the readiness indicator and eliminating it as an achievement indicator. The original brief is attached as [Appendix 3](#). Dr. Marion, Executive Director of the NCIEA, said the NCIEA will incorporate the Advisory Committee's feedback into a revised version of the brief, which members will vote on by email.

PHASE II RECOMMENDATIONS

The Advisory Committee discussed proposed statutory changes regarding leader support and evaluation. See [Appendix 4](#). Dr. Marion noted the report's two main recommendations are to require: (1) the adoption of common standards for education leaders; and (2) local districts to implement a leader support and evaluation system aligned with common standards. The Advisory Committee provided modifications to the report and decided not to recommend the proposed statutory changes in Appendix A of [Appendix 4](#). Dr. Marion said he will work with the LSO to prepare proposed statutory changes based on the Advisory Committee's feedback. Several members of the Advisory Committee indicated Wyoming Department of Education (WDE) Chapter 29 rules provide enough direction to districts on teacher and leader evaluation, while little is known at the state level about the quality of implementing these systems in schools and districts. While the Advisory Committee was reluctant to add more requirements to Chapter 29, besides adding expectations for district superintendent evaluations, the Advisory Committee expressed support for considering leader evaluation and support systems in the context of school and district accountability systems. The Advisory Committee reached a consensus to recommend to the Select Committee to revise draft bill 17LSO-0157 (Education accountability) to direct districts with schools designated as not meeting or partially meeting expectations to provide evidence, in collaboration with their WDE liaison, regarding the design, implementation and results of their leader and educator evaluation systems. See [Appendix 5](#). The Advisory Committee did not reach a consensus on how this would be operationalized within the framework of the WAEA. The Advisory Committee also discussed requesting that the State Board of Education, in reviewing its requirements of district accreditation, consider adding requirements that districts must provide evidence of the design, implementation and results of its leader and educator evaluation support systems.

ELL LANGUAGE PROFICIENCY INDICATOR

The Advisory Committee discussed and ultimately reached a consensus to rely on the World Class Instructional Design and Assessment recommendations for documenting progress for ELL language proficiency, while the WDE, along with its technical consultants, would provide oversight of the proposed approach.

COMMUNICATION PLANS FOR SCHOOLS EXCEEDING AND MEETING EXPECTATIONS

The Advisory Committee expressed support for the Select Committee's motion, adopted on September 21, 2016, to eliminate communication plans for schools exceeding and meeting expectations, as currently required under W.S. 21-2-204(f)(iii) and (iv).

5TH INDICATOR

The Advisory Committee reached a consensus to use the current equity indicator as the additional indicator of school quality or student success, i.e., the "fifth indicator," at the elementary and middle school levels.

POSTSECONDARY READINESS INDICATOR

The Advisory Committee discussed at length options for the postsecondary readiness indicator. Those options include: using Hathaway Scholarship eligibility as the postsecondary readiness indicator; using the Hathaway Scholarship eligibility as the postsecondary readiness indicator and allow schools to earn "bonus points" for students who are eligible for the lower Hathaway Scholarship levels and earn career-ready designations; evaluating schools on the proportion of twelfth grade students who are deemed either

college or career ready; using graduation rate as a separate indicator; eliminating the tested readiness indicator as a separate indicator from the accountability system but maintaining the tested college readiness as part of the Hathaway Scholarship eligibility or similar indicator; and adding tenth grade credits as a component of readiness, if credits earned is retained as a component of readiness. Dr. Marion announced the Advisory Committee would vote by email on these options.

PROPOSED COLLEGE READINESS AND CAREER READINESS DEFINITIONS

Mr. Dicky Shanor, WDE Chief of Staff, and Dr. Marion discussed proposed working definitions for “college readiness” and “career readiness.” The proposed working definition for “college readiness” is “successful completion of the Hathaway course sequence (perhaps at the “Performance” level) and a score on a college readiness exam of X or better and one of the following: completion of at least one AP or IB class with a passing grade or completion of at least one dual enrollment class.” The proposed working definition for “career readiness” is “successful completion of a three-course sequence in an identified career field and either passing the related WyCTA, NOCTI or other recognized certification exam for that career/course sequence, or scoring in a category IIIb or better on the AFQT/ASVAB exam and successful completion of an armed forces physical fitness test.” Based on the Advisory Committee’s feedback, Dr. Marion said he will revise these definitions and the Advisory Committee will vote on them by email.

COMPREHENSIVE AND TARGETED SUPPORT

The Advisory Committee did not discuss comprehensive and targeted support due to a lack of time.

NEXT STEPS AND FINAL THOUGHTS

Dr. Marion announced the Advisory Committee will next meet via webinar on a date to be determined, and the Advisory Committee’s recommendations will be presented on November 15 to the Select Committee.

MEETING ADJOURNMENT

There being no further business, Chairwoman Catchpole adjourned the meeting at 4:00 p.m.

Respectfully submitted,

Judy Catchpole, Chairwoman

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Committee Meeting Materials Index

Appendix	Agenda Item	Appendix Description	Appendix Provider
1	Committee Meeting Agenda	Outline of the topics the Committee planned to address at the meeting	LSO
2	Principles and Procedures for Setting Long-Term and Interim Goals	Draft report on the recommended process for setting long-term and interim goals for achievement, graduation rate, and ELL English language proficiency	NCIEA
3	College Readiness Assessment Brief, Draft #2	Draft brief on eliminating the college readiness assessment as an achievement indicator	NCIEA
4	Phase II Recommendations	Draft recommendations on leader evaluation and support	NCIEA
5	Phase II Recommendations	Draft legislation: 17LSO-0157-Education accountability.	LSO