
APPENDIX B

Weston Principles

Stipulated Agreement: Weston, et al. v. Wyoming State Training School (C90-0004) 1991.

Article II

General Principles and Covenants

2.02 Principles. The following principles guide this Agreement:

- a) Services and supports shall be tailored to the distinct and unique characteristics and circumstances of each class member.
- b) Each class member's IPP shall include a time frame for transitioning to the least restrictive living environment and day programming feasible for that individual.
- c) Admissions of class members to WSTS shall be limited to cases of emergency medical or respite care, which shall be provided for the shortest time necessary to serve the needs of the class member. Such temporary placements shall be reviewed by the IDT at intervals of no more than thirty (30) days beginning from the date of admission of the class member until such placement ends.
- d) During the pendency of this Agreement, there shall be no new admissions to WSTS, except those subject to the provisions of Appendix "A".
- e) Life in the community is a basic human right, not a privilege to be earned.
- f) Each class member has a right to participate in normal every day life.
- g) Each class member can grow and develop.
- h) All class members and employees shall be treated with dignity.
- i) Class member autonomy shall only be subject to State intrusion to the absolute minimum extent necessary to receive the appropriate supports and services.
- j) A class member's rights shall be cherished, valued, protected and actively promoted.
- k) Services shall be provided in a manner which meets the needs of class members regardless of their funding eligibility or participation in any particular government program.
- l) Class members, parents and guardians are expected to play an active and meaningful role in the development and implementation of appropriate supports and services in accordance with the class members' IPP.

2.03 Community System Principles. The service delivery system shall be designed in a manner to insure that necessary supports and services are provided as individually required.

- a) Generic services, are those services available generally in the community, shall be utilized first. Where such services are not available and cannot reasonably be developed generically, the services shall be obtained from existing providers of developmental disability services. Where such services are not available or cannot be provided in a timely fashion, new services shall be developed.
- b) The system shall be a single integrated means of provision of support to all Wyoming citizens with mental retardation.
- c) Control of the system shall be at the individual level in order to insure responsiveness to class member's needs, changing circumstances, and the local environment.
- d) The system at the community level shall provide services to persons with varying degrees and types of disabilities, including those with medical and behavioral disabilities. Regional hospitals, medical professionals, and health care providers shall be used as necessary for health care supports. Community mental health centers and programs shall assist in the development of behavioral supports.
- e) The system shall provide services and supports to class members of all ages.
- f) The system shall be strengthened by the intentional inclusion of partnerships at the federal, state, and area levels. Planning and implementation shall specify the unique role to be played by each.
- g) Appropriate safeguards must be implemented at all levels (e.g. at the level of class member planning; at the level of system planning.)
- h) The State undertakes the goals and objectives of the Agreement for the class members with the understanding by the parties that success is measured herein by the ultimate outcome for the class.